

**The 14th International Free Linguistics Conference
Programme**

September 29, 2023, Friday

08:30–09:00	Registration — D Block 2nd Floor
09:00–09:30	Opening Talks — D Block Great Hall
09:30–10:30	Plenary Session — D Block Great Hall Gülşen Eryiğit — Turkish Natural Language Processing Chair: Feza Kerestecioğlu
10:30–10:50	Coffee & Tea Break
10:50–11:50	Founder's Session — D Block Great Hall Ahmar Mahboob — The Future of Linguistics Chair: Yasemin Bayyurt
11:50–12:50	Plenary Session — D Block Great Hall Priscilla Angela T. Cruz — Down the Semantic Chain: Examining Meaningful Shifts Between Human and AI Language in Plurilingual Contexts Chair: Ahmar Mahboob
12:50–14:00	Lunch Break

	D-Block Great Hall	Movie Theater A	Movie Theater B	B-301	B-302
Parallel sessions		Session Chair <i>Dilek İnal</i>	Session Chair <i>Şebnem Yalçın</i>	Session Chair <i>Lisya Seloni</i>	Session Chair <i>Talip Gülle</i>
14:00-14:30	Colloquium: Creating interactional opportunities in the EFL classroom through shaping teacher talk Organizer: Elif Tokdemir Demirel	Ahmad Zirak Ghazani Plurilingual Iranian-Canadian children's identity struggles	Sarah Hopkyns Decolonizing semiotic educationscapes in transnational universities	Umer Khan, Zahra Bokhari, Naima Batool A feminist critical discourse analysis of Shafaq's the bastard of Istanbul: Treatment of patriarchy and marginalization of women	Tilda Saydı Language learners practicing pedagogical theatre: Socio-emotional impacts
14:30-15:00	Behice Ceyda Cengiz From teacher-centered to learner-centered EFL classrooms: A reflective perspective on the role of classroom interaction in promoting learners' oral fluency	Sezen Bektaş Multilingual identity negotiations: The case of Syrian immigrant men in Istanbul	Oksana Skyrl Linguistic personality and its components	Varinder Khurana Imperialist aspects of language historiography	Ceren Cömert, Suzan Kavanoz Exploring the relationship between multilingual and monolingual high school students' emotional intelligence and their intercultural sensitivity
15:00-15:30	İşıl Günseli Kaçar Managing Classroom Interaction: Skills and Systems Mode Nuray Alagözlü Managerial Mode in Teacher Talk	Ghazala Yasmin Farooq Sociolinguistic hybrid identities of UK south Asian migrant doctors	Jesus Federico C. Hernandez Edentulous declaration: The decade of indigenous languages	Lisya Seloni, Rabia Hoş Racial literacy development of preservice TESOL teachers	Humaira Irfan Khan English language anxiety emerging from multilingualism, cultural diversity and ethnicity in Pakistani universities
15:30-16:00	Bena Gül Peker Creating a climate of non-violent communication in the classroom	Hind Mohammad Alraddadi Chadi speech community in Madinah-Saudi Arabia: Second generation between linguistic shift and linguistic maintenance	Rana Khan Distributed leadership: Panacea or epistemic injustice	Maria Hassan Making sense of Pakistan's political crisis through post-truth lens	

16:00-16:30	Coffee & Tea Break
16:30-17:30	Plenary Session — D Block Great Hall Adriana González — Intersectionality and Privilege in English Language Education Academia: A Female Voice from the Global South Chair: Yasemin Bayyurt
17:30-18.15	Historical Campus Tour

September 30, 2023, Saturday

08:30-09:00	Tea & Simit --- D Block 2nd Floor
	D-Block Great Hall Movie Theater A Movie Theater B Room D-112 Room D-113

Parallel sessions		Session Chair <i>Lucilla Lopriore</i>	Session Chair <i>Natasha Tsantilla</i>	Session Chair <i>Bekir Savaş</i>	Session Chair <i>Jem R. Javier</i>
09:00–09:30	Colloquium: Developing an in-service training framework for faculty members in English-medium universities based on an EMI classroom interaction corpus Organizers: Hale Işık Güler, Yasemin Bayyurt, Feza Kerestecioğlu	Md. Nasim Fardose Sajib The implications of online learning in the post-pandemic epoch: A study on Bangladeshi EFL setting	Humaira Irfan Khan Code switching in Pakistani universities	Bekir Savaş A review research in teaching Turkish to foreigners	Colin Williams The relationship between word form and meaning
09:30–10:30	Şebnem Yalçın, Hale Işık Güler, Yavuz Kurt, Asuman Şimşek Tontuş, Berkcan Köse Designing data-driven EMI questionnaires: Instructor and student perspectives Betül Eröz, Gökçe Erkan, Şebnem Yalçın, Hande Işıl Işık, Talip Gülle, Dilek Göymen, Yavuz Kurt Supplementing interaction data with video-stimulated recall sessions	Osama Koraishi Teaching English in the age of AI: Embracing ChatGPT to optimize EFL materials and assessment	Sadeqle Islam Reflective teaching practice for the tertiary level EFL education in Bangladesh: A translanguaging perspective	Akifa Imtiaz, Rikza Arif Visually impaired EFL/ESL learners: A case study	Nilima Mow A corpus-based behavioral profile study of near synonymous adverbs
10:00-10:30	Merve Bozbiyık, Hale Işık Güler, Pınar Topal Investigating EMI university classrooms through conversation analysis	Randa Bou Mehdi Fostering AI literacy in academic writing classes	Fatima Zohra Elouali Translanguaging as a resource in EFL classes to bridge the gap between the native and target cultures	Eva Illés English as a lingua franca and nurturing the autonomous language user	Zohra Fatima Realization of perfective aspect in Urdu: Structural elements and meaning contribution
10:30-11:00	Merve Bozbiyık, Fatma Ege Kadioğlu, Asuman Şimşek Tontuş, Betül Çimenli Classroom-based Conversation Analysis training for project members	Ece Genç-Yöntem, Senem Yıldız Online corpus training for pre-service language teachers		Santri Emilin Pingsaboi Djahimo, Ikhfi Imaniah Teaching English through literature (using short stories to develop integrated skills of EFL students in Indonesia)	Nilima Mow A grammatical sketch of negation in Hawrami

11:00–11:30

Coffee & Tea Break

11:30-12:30

Plenary Session — D Block Great Hall
Alia Amir — A Sociolinguistic Take on the Future of Language Teaching and Learning with Assumed Boundaries: Taking Stock of Code Switching and Translanguaging Research
Chair: Priscilla Angela T. Cruz

12:30-13:30

Lunch Break

	D-Block Great Hall	Movie Theater A	Movie Theater B	Room D-112	Room D-113	D-Block Ground Floor
Parallel sessions	Colloquium: Disciplinary Literacies in CLIL Organizer: Yasemin Bayyurt	Session Chair <i>Eva Illés</i>	Session Chair <i>Betül Eröz</i>	Session Chair <i>Hale Işık Güler</i>	Session Chair <i>Santri Djahimo</i>	Poster Session: Akifa Imtiaz, Aamina Zubair Artificial intelligence and EFL/ESL learners: Exploring ChatGPT Akiko Otsu An analysis of talk-in-interaction in academic and professional contexts: implications for ELF-oriented pedagogy Treysi Terziyan Spelling errors made by Turkish children Kahina Guendez Algerian lecturers' views on English language teaching in Algerian higher education Meriem Zine Investigating algerian lecturers' views and classroom practices on language
13:30-14:00	Talip Gülle, Şebnem Yalçın, Tarja Nikula Conceptualizing Disciplinary Literacies: Visiting Theoretical Approaches	Anastasia Georgountzou, Natasha Tsantilla English pronunciation and ELF-aware instructional practices	Selda Özer Attitude towards vocational foreign language course: A summary of scale development studies	Nikko J. Domingo Metadiscourse markers in the winning responses of miss universe title holders	Michael Manahan Beyond constraints: Advancing linguistic consensus in Filipino subtitling	
14:00-14:30	Feza Kerestecioğlu, Yasemin Bayyurt, Saime Kara Duman Exploring Disciplinary Literacies in EMI University Classrooms Yavuz Kurt, Teresa Ting, Emine Adadan	Lucilla Lopriore ELF & CLIL: Teacher education shared paths	Hakan Dilman Military translation through the lens of English for specific purposes	Isai Amutan Krishnan Implicature in self-introduction questions in job interviews: Study of Malaysian fresh graduates	Madilene B. Landicho, Jem R. Javier Specialized terms describing marriage practices in Batangas	

14.30-15.00	Bi/multilingual Disciplinary Literacies: Starting from Materials Barbara Muszynska Presenting the CLIL Network for Languages in Education: Towards Bi- and Multilingual Disciplinary Literacies (CLILNetLE)	Natasha Tsantila ELF-awareness, teacher education and ELT materials adaptation	Turgay Bayındır A qualitative analysis of the success of the combined intentional and incidental vocabulary teaching strategies employed in content-based English language skills classes as part of Kadir Has University First Year Core Curriculum	Burcu Ünlütabak, Eylül Erbaş, Onur Bal Examining mother-child reminiscing of positive and negative events in Turkish sociocultural context	Mustafa A. Abdulkareem, Dhaifullah Zamil Harbi A cognitive semantic study of metaphoricality in Arabic advertisements	teaching through CALL: A case study Nilima Mow Best practices in indigenous language immersion programs Grawntha Sarker Shanta Alternative assessment: The challenges of using assessment portfolio. Pınar Atlı, Ash Aktan Erciyes Causal structures in L1 frog story narratives: Comparison of 5- 7- and 9-year-old bilingual and monolingual children
15.00-15:30		Alison Larkin Koushki Embracing Accent Diversity in Global English Education: A Journey Beyond Bias	Wafaa Fallatah, Hamza Alshenqeeti Urban Hijazi Kafhala: A Saudi cultural pragmatic schema	Olunbunmi Oyebanji Discursive constructions of same-sex sexualities on Nigerian twitter	Jem R. Javier, Kyung Min Bae Lexical choices in post-colonial Filipino and Korean	

15.30-16.00	Coffee & Tea Break					
16.00-17.00	Plenary Session — D Block Great Hall Wafa Zoghbor — Pronunciation in ELF Settings: Facts and Myth Chair: Alia Amir					

October 1, 2023, Sunday

08:30-09:00	Tea & Simit --- D Block 2nd Floor					
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	D-Block Great Hall	Movie Theater A	Movie Theater B	Room D-112	Room D-113
Parallel sessions	Session Chair Ash Aktan Erciyes	Session Chair Yavuz Kurt	Session Chair Barbara Muszynska	Session Chair Humaira Irfan Khan	
09:00–09:30	Tugba Güler Ertit, Ash Aktan Erciyes Influences of L2 exposure on L1 theory of mind talk	Selvajothi Ramalingam, Tarikul Islam The impact of dominant languages in career building and socio-cultural context among Malaysian indigenous	Mamoona Khan Sadequain and the postcolonial vocabulary of symbols	Muarar Memon Oral communication barriers faced by engineers at workplace	Workshop: Samia Wardane Empathy in EFL contact zones
09:30–10:30	Songül Kandemir, Ash Aktan Erciyes Maternal/paternal causal language inputs and children's causal language production Title of Presentation	Sheeba Hassan Minority languages and mass media in multilingual setup.	Ikhfi Imaniah, Santri E.P. Djahimo University student's critical thinking: Facing the challenges of Society 5.0	Rabia Mahmood Empowering educators, empowering women: Experiential learning in teacher education	
10.00-10.30	Saleh Tabatabai, Arsalan Golfam Semantic processing in native and non-native speakers	Mumtahhina Khatun The contemplation of the Persian language at the university of Bangladesh and its problems and way of overcome	İzel Yenisoy, Sibel Tatar Enhancing pre-service English language teachers' critical reflection	Syeda Zoha Asif Error analysis of writing mechanics among ESL learners	Workshop: Treysi Terziyan Translanguaging children's books
10.30-11.00	Burcu Ünlütabak Content analysis of children's books about COVID-19 in Turkey and the U.S.	Akifa Imtiaz, Shawana Fazal, Saiqa Asif Culturally responsive teaching to embrace diversity	Said Oussou Moroccan EFL teachers' practices regarding promoting learner autonomy		

11:00–11:30	Coffee & Tea Break					
11:30-12:30	Plenary Session — D Block Great Hall Hasret Saygı — A Linguistic Ethnography in the Forced Migration Discourse: Iraqi Turkmen Women in Turkey Chair: Wafa Zoghbor					
12:30-13:00	Closing Remarks — D Block Great Hall					