



**UNIVERSITY  
OF MALAYA**



*A conference for everyone*

# **THE 12<sup>TH</sup> INTERNATIONAL FREE LINGUISTICS CONFERENCE**

**University of Malaya,  
Kuala Lumpur**

**9-11 July, 2018**

*Jointly organised by  
the Faculty of Languages & Linguistics  
and the Faculty of Arts & Social Sciences,  
University of Malaya in partnership  
with the FLC Group*



*Supported by*



## SUPPORTED BY:



## Gold Sponsors:



## Bronze Sponsors:



## The FLC2018 Best Paper Award:



## Other Sponsors:



## EXHIBITORS



Oxford Fajar Sdn. Bhd.



## TABLE OF CONTENTS

5	About the University of Malaya
6	About the Faculty of Languages & Linguistics, University of Malaya
7	About the Faculty of Arts & Social Sciences, University of Malaya
8	FLC2018 Organizing Committee
11	Welcome Note: Deputy Vice-Chancellor, Research & Innovation, University of Malaya
12	Welcome Note: Founder of FLC Group
13	Welcome Note: Chair of FLC2018@KL
15	FLC2018 Opening Ceremony
15	FLC2018 Closing Ceremony
16	Pre-Conference Workshops Schedule
19	FLC2018 Conference Schedule
27	FLC2018 Poster Displays
32	Advertisements

## About University of Malaya



The **University of Malaya (UM)**, Malaysia's oldest university, is situated on a 922-acre (373.12 hectare) campus in the southwest of Kuala Lumpur, the capital of Malaysia. It was founded in 1905 in Singapore as the King Edward VII College of Medicine. On 8 October 1949, it became the University of Malaya with the merger of the King Edward VII College of Medicine and Raffles College (founded in 1928).

The growth of the University was very rapid during the first decade of its foundation, and this resulted in the setting up of two autonomous divisions on 15 January 1959, one located in Singapore and the other in Kuala Lumpur. In 1960, the two divisions of the University of Malaya became autonomous separate national universities, one located in Singapore (later becoming the National University of Singapore) and the other in Kuala Lumpur (retaining the name University of Malaya). Legislation was passed in 1961 and the University of Malaya was established on 1 January 1962.

Today, UM has about 2,000 faculty members, of which almost 18% are international staff. There are an estimated 20,000 undergraduate and postgraduate students at UM. In addition, UM has the largest teaching hospital in Malaysia with 1600 beds. It also has an 80-hectare botanic garden, known as *Rimba Ilmu* and houses the UM Art Gallery and the Museum of Asian Art.



UM is a broad-based research-intensive university comprising 12 faculties, two Academies, three Academic Centres, three Institutes and six Research Clusters. The university offers an estimated 100 undergraduate and 180 masters programmes as well as four doctoral degree programmes. There are also joint undergraduate and postgraduate degree programmes with other universities around the world. The Research Clusters promote multidisciplinary, interdisciplinary and translational research. There are over 50 research centres at UM, including three national centres of excellence. Seven of UM's academic disciplines are ranked in the top fifty, and 21 in the top hundred in the QS World University Rankings by Subject 2018.

(Information taken from [www.um.edu.my](http://www.um.edu.my), and 'Introduction to UM' PowerPoint presentation prepared by the Deputy Vice-Chancellor (Academic & International).



## About the Faculty of Languages & Linguistics University of Malaya



The Faculty of Languages and Linguistics, University Malaya, was initially set up as a Language Centre in 1972. The Faculty now offers undergraduate programmes in nine language specializations: Arabic, Chinese, English, French, German, Italian, Japanese, Spanish and Tamil. Students can also do a Minor in Translation Studies, and there are double degree options as well. Other languages offered as elective subjects are Burmese, Iban, Korean, Malaysian Sign Language, Russian and Thai, thus truly embodying the theme of 'communicating across borders'. The Faculty also offers three postgraduates programmes: Master of Arts (Linguistics), Master of English Language Studies, and a PhD by research. We continue to offer Malay language classes to undergraduate and postgraduate international students. The Faculty's Language Unit provides English Language courses for undergraduate students, and offers summer courses, and customised English language programmes for exchange students and corporate clients. The Faculty also provides translation, editing and proofreading services.

The academic staff at the Faculty are actively involved in research in the areas of Applied Linguistics, Discourse Studies, Language Structure and Sociolinguistics. Three subject areas covered at the Faculty are ranked top 100 in the 2018 QS World University Rankings by Subject: Linguistics, Modern Languages, and English Language and Literature.



## About the Faculty of Arts and Social Sciences University of Malaya



**The Faculty of Arts and Social Sciences (FASS)**, established in 1959, has the distinction of being the oldest faculty at the University of Malaya. Since then it has grown in its academic programmes, human resources and physical structures.

The Faculty offers undergraduate courses in Anthropology and Sociology, Chinese Studies, East Asian Studies, English Literature, Environmental Studies, Geography, Gender Studies, History, Indian Studies, International and Strategic Studies, Media Studies, Social Administration and Justice, and Southeast Asian Studies.

At the post-graduate level, FASS offers full-research MA and PhD programmes, mixed-mode MA programmes in English Literature, Malaysian History, Southeast Asian History, Southeast Asian Studies, International and Strategic Studies, and a full coursework programme in Media Studies.

The research conducted at FASS has contributed immensely to nation-building projects through various action-oriented studies. Issues related to the social sciences, both at domestic and international levels, require critical scrutiny from stakeholders, and the Faculty will continue to build its capacity to be at the forefront of this dynamic process. Several subject areas covered by the Faculty of Arts and Social Sciences are in the top 100 of the QS World University Rankings by Subject 2018: Anthropology, Arts and Humanities, Communications and Media Studies, English Language and Literature, and Social Sciences and Management.

# ORGANIZING COMMITTEE

## **Chair**

Prof. Dr. Stefanie Shamila Pillai

## **FLC Founder**

Assoc. Prof. Dr. Ahmar Mahboob

## **Colloquium Convener**

Dr. Patricia Nora Riget

## **Poster Presentations/Display Convenor**

Dr. Surinderpal Kaur

## **Workshop Convener**

Dr. Toshiko Yamaguchi

## **Secretary**

Dr. Kumaran Rajandran

## **Abstracts & Publications**

**Head:** Assoc. Prof. Dr. Jariah binti Mohd Jan

Dr. Ang Pei Soo

Dr. Charity Lee Chin Ai

Dr. David Yoong Soon

Dr. Murad Abdo Saeed

Dr. Paolo Coluzzi

Dr. Ruth Ong Lok Tik

Dr. Siti Zaidah Zainuddin

Dr. Surinderpal Kaur

## **Finance**

**Head:** Dr. Emily Lau Kui Ling

Mr. Gabriel Samson

Ms. Napsiah Nasrudin

## **Hospitality**

**Head:** Ms. Azrina Wati binti Mazlan

Mr. Mohamed Iskandar bin Rahmad Sukor

Dr. Nor Azlina binti Muhamad

Ms. Sharija binti Shahrudin

## **Events**

**Head:** Dr. Siti Zaidah binti Zainuddin

Mr. Ahmad Sabri bin Abdul Samat

Dr. Azlin Zaiti binti Zainal

Dr. Chau Meng Huat

Dr. Charity Lee Chin Ai

Dr. Nor Azlina binti Muhamad

Ms. Nina Ainun

## **Programme**

**Head:** Dr. Mohamad Hussin

Dr. Omar Colombo

Mr. Ong Shyi Nian

Ms. Rie Kitade

Ms. Rosenum Chesof

Dr. Woo Wai She

## **Publicity**



**Head:** Dr. Shangeetha Rajah Kumaran  
Mr. Lincoln Tang Tuck Mun

**Secretariat**

**Head:** Ms. J. Yasodhara Menon  
Ms. Aina Azlin binti Mohamat Arif  
Ms. Aisyah binti Basri  
Ms. Azira binti Alias  
Ms. Choo Wee Ling  
Ms. Faridah Taib  
Mr. Kamarazaman bin Md. Said  
Ms. Kathreine Deva Babu  
Ms. Kiranjeet Kaur Mukhtiar Singh  
Mr. Maher Vann Singh Hari Singh  
Ms. Masitah Idris  
Ms. Noor Haifa binti Mohd. Yunus  
Ms Nurulain Sulaiman  
Ms. Nursyaliha binti Sidit  
Ms. Rema Menon  
Ms. Siti Nadhirah binti Nordin  
Dr Yeo Siang Lee

**Sponsorship & Income Generation**

**Head:** Dr. Chew Shin Yi  
Dr. Looi Wai Ling  
Mr. Farril Daniel  
Mr. Kamarazaman Md Said  
Ms. Wong Yan Yee

**Technical & Logistics**

**Head:** Ms. Roshidah binti Mohamed Kasby  
Mr. Elantamil Maruthai  
Dr. Chiew Poh Shin  
Mr. Ramlan bin Sulaiman  
Mr. Md Khairull bin Md Din  
Mr. Roslan bin Mohamad  
Mr. Azhar bin Mohd Yunus  
Mr. Norhafizal bin Ahmad  
Mr. Azizol bin Arifin  
Mr. Hamid bin Mohamed  
Ms. Maharan binti Dollah  
Mr. Muhamad Zubir bin Abd Manaf  
Mr. Mohammad Rafiei bin Ramli  
Mr. Mohd Farhan bin Abdul Rahman  
Ms. Noor Suhaida binti Mahmud

**Faculty of Arts and Social Sciences Team**

**Head:** Assoc. Prof. Dr. Hanafi Hussin  
Assoc. Prof. Dr. Rosmadi Fauzi  
Mr. Ahmad Hilmi Mohamad Noor  
Mr. Mohd. Yusof Razak  
Ms. Farah Hanan Azmi  
Mr. Mohd. Fauzie Pamuji  
Mr. Mohd Robi Jusoh  
Mr. Rohainizam Ramli  
Mr. Rosdhy Abu Daud  
Mr. Wan Azmi Wan Ismail  
Ms. Zainur Shafiq Zainurin  
Ms. Zaiyah Abd Jabar  
Mr. Zulfadly Shafie

**FLC Student Volunteers:**

**Events**

Mr. Ahmad Zaki b. Chamil

**Programme**

Mr. Muhammad Syafiq Bin Shoif

Ms. Norazlin Binti Abd Muaziz

Ms. Nurfilzah Bte Mohd Noor

**Secretariat**

Mr. Chan Jin Yang

Ms. Dhyane Laxmi Harshad Rai

Ms. Hanaa Naji Saleh Samaha

Ms. Kuan Jie Ling

Ms. Stefanie Saw

**Publicity**

Ms. Edwards Josephine Opeyemi

Ms. Ernie binti Adnan

Ms. Grace Binchin

Ms. Nur Aisyah Arina binti Sulaiman

Ms. Nurlina Kuo binti Abdullah

Ms. Nurul Afifa Izzelin binti Abu Hassan

Ms. Nurul Izzati binti Zazeli

Ms. Phang Hwee Yee

Ms. Ravinyaa Ravimalar

Ms. Tharenee Gunasekaran

**Sponsorship & Income Generation**

Mr. Aditya Karuthan

Ms. Chen Yanqiu

Mr. Choo Chun Fei

Ms. Joanne Goh Sung Sze

Ms. Nor Aisyah binti Zulkornain M.Sia

Ms. Sharifah Najihah binti Syed Zainol Abidin

Ms. Siti Nor Aisyah Binti Ishak

Ms. Ungku Khairunnisa Bt Ungku Mohd Nordin

**Technical & Logistics**

Ms. Ng Bee Kee

**Workshop**

Mr. Abdallah Warshagha

Ms. Hannah S. Feisal

Mr. Ibtiyaj Saian

Ms. Liang Min

Ms. Manjit Kaur

Ms. Mufidah Mohamed

Ms. Ng Nicole

Ms. Siti Nadiah Nuwawi

Ms. Ummi Syafiqah Zaki

Ms. Zhang Xing

**WELCOME MESSAGE  
THE DEPUTY VICE-CHANCELLOR (RESEARCH & DEVELOPMENT)  
UNIVERSITY OF MALAYA**



I would like to welcome all the delegates from Malaysia and abroad to the 12th International Free Linguistics Conference 2018 and to the University of Malaya, which is currently ranked 87th in the QS World University Rankings 2019.

Congratulations to the Faculty of Languages and Linguistics and the Faculty of Arts and Social Sciences, University of Malaya for organising the 12th International Free Linguistics Conference 2018 (FLC2018) in partnership with the Free Linguistics Conference Group.

As a research university, the University of Malaya encourages faculties to organise international conferences such as FLC2018. Like other conferences, FLC2018 is a platform for the exchange of research findings and best practices. It also presents networking opportunities for participants and will definitely be the start of academic and research collaborations between participants from the different universities and countries represented at FLC2018. The pre-conference workshops are also a great opportunity for researchers to learn from experts in different areas of linguistics.

On this note, I would like to commend FLC2018 for organising this conference without imposing any conference fees as this allows many more practitioners, academics, teachers and students to attend this conference. I would like to congratulate the organising committee for their efforts in securing sponsorships and generating income to enable the conference to be organised fee-free.

I am confident that you will have a fruitful time at the conference listening to the distinguished focus speakers and the more than 100 paper presentations at this conference. I am also sure that you will engage with the nearly 100 poster presenters and continue to interact with each other long after FLC2018.

Sincerely,



**PROFESSOR DR. NOORSAADAH ABD. RAHMAN**

**WELCOME MESSAGE  
FOUNDER  
FREE LINGUISTICS CONFERENCE GROUP**



I would like to thank you for being here and making this 12<sup>th</sup> Free Linguistics Conference a success. FLC started as a small idea: an idea to bring practitioners, activists, researchers, students, academics and others together at a forum that did not exclude people by charging high (and sometimes exorbitant) fees. By being able to continue FLC for 12 years, we can say that we have been able to respond to a need in the community for access and opportunities to participating in describing, critiquing and sharing practices, policies, and theories.

Keeping with the mission of FLC, we are starting a number of new initiatives: Language Travels, publication house, and video journal.

Language Travels, a project that we experimented with just prior to this conference, is a project which aims to establish an industry that provides employment and business opportunities to linguistically disempowered communities (which is fully owned and operated by the local communities). Our first Language Travels has been very successful, and we are now working on how to support the community to continue offering Melaka Portuguese language classes; as well as, where to take Language Travels to next.

FLC is also considering setting up a publication house. If we do this, we will establish a business model that gives authors the larger share of any profits made. Current publication houses are exploitative of the work that is done by authors, editors, contributors, etc.

We are also exploring the idea of establishing the world first Video Journal of Language Arts and Sciences. Anyone – regardless of their age, education, professional background – will be able to submit their video submission in any language (FLC will help with inserting subtitles in English before publication). Through this journal, we want to encourage community participation in knowledge construction. We want to learn how people and communities use language and linguistics to empower themselves – such knowledge and examples of practices can be useful for other communities and people.

We are really excited about the new initiatives and invite you to be part of us. This year, for the first time, we are organising a FLC Planning Meeting, where you can participate in our initiatives – or bring your own. The Planning Meeting is scheduled for Day 1 of the conference (3-4 pm).

I look forward to talking with you during the conference.

Best regards,

**ASSOCIATE PROFESSOR DR. AHMAR MAHBOOB**



**WELCOME MESSAGE  
CHAIR  
12<sup>th</sup> INTERNATIONAL FREE LINGUISTICS CONFERENCE 2018**



On behalf of the Faculty of Languages and Linguistics (FLL) and the University of Malaya, I would like to welcome all of you to the 12<sup>th</sup> International Free Linguistics Conference 2018 (FLC2018). FLC2018 is co-organised by FLL and the Faculty of Arts and Social Sciences (FASS), University of Malaya (UM) in partnership with the FLC Group.

I would like to thank Associate Professor Dr. Ahmar Mahboob, the visionary founder of the FLC Group, for entrusting the University of Malaya to organise and host FLC2018. I am indeed honoured to be a part of the FLC community, and for UM to host the twelfth Free Linguistic Conference since it began at the University of Sydney in Australia. This conference fits in with the role of FLL as a hub for knowledge-generation and sharing in the area of languages and linguistics. The papers at this conference cover the four main niche areas of the Faculty: Applied Linguistics, Discourse Studies, Language Structure and Sociolinguistics.

Having attended the two previous Free Linguistics Conference, in Padang, Indonesia and Lagos, Nigeria, I felt that UM had to take the challenge of hosting this conference. I liked the idea of bringing together researchers and practitioners at various stages of their studies and careers to share their work and to learn from others. FLC2018 provides a platform for us to critically discuss our work; to evaluate our own take on knowledge; to be open to examining our work from another theoretical or analytical framework or perspective; and to perhaps even come up with a totally innovative way of looking at our research context. A conference which brings together people with different experiences from diverse language and cultural backgrounds as well as different language education and linguistic training encourages multi- and interdisciplinary analysis and interpretations of our work.

The underlying spirit of FLC is to get us to think about making our work relevant to the communities in which we work. The 'grab and go' type of research model needs serious rethinking. Instead, we need to start thinking about how our research can contribute to, for example, better classroom practices, language revitalisation, and challenge language and education policies that disadvantage and disempower language communities and practitioners.

FLC2018 is a gathering of participants from more than 15 countries. Thus, I am confident that many of you will leave FLC2018 with new opportunities and an extended international academic and research network. With restricted budgets for attending conferences for teachers, university students and staff, the fact that the conference does not impose registration fees enables many more participants, particularly early career researchers and students a valuable opportunity to attend an international conference. This access to such a platform is an important element in our development as academics and researchers. We need to be bold enough to share our work and receive feedback from others.

Organising a free-to-attend international conference was not without its challenges. My heartfelt gratitude goes to the Dean of FASS, Associate Professor Dr. Hanafi Hussin and his team for agreeing to co-organise FLC2018 with FLL, and for so generously allowing us to use FASS as the conference venue. I would also like to thank my Sponsorship and Income Generation team led by Dr. Chew Shin Yi for working so hard to ensure that we were able to secure financial support and sponsorship in kind for the conference. My deepest appreciation also goes all the FLL staff and students who are part of the FLC2018 organising committee. Without this dynamic team, this conference would not have materialised. My appreciation also goes out to the

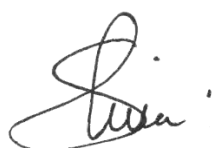
management team of FLL, and the University of Malaya for supporting FLL's partnership with the FLC Group and for granting permission for us to organise this conference.

I would like to thank all our six focus speakers from Australia, Brazil, Hong Kong, Singapore and Malaysia, as well as all our workshop facilitators for being so gracious in spending their time and willingness to share their insights and knowledge with us at the FLC2018. To our generous sponsors, the Malaysia Convention and Exhibition Bureau (MyCEB), IMEC Education Group and Nexus Regency Suites and Hotel, Asian International Arbitration Centre, TuneTalk and Yeos, thank you very much for supporting FLC2018. I would also like to say thank you to De Gruyter for sponsoring the cash awards for the FLC2018 best papers and the FLL postgraduate office for supporting the best posters competition. Thank you to Mines Creative Production for sponsoring the conference t-shirts for the committee members and student volunteer's.

To everyone else who helped with the conference in one way or another, thank you.

I look forward to seeing all of you at FLC2018@KL!

Sincerely,



**PROFESSOR DR. STEFANIE SHAMILA PILLAI**

Chair

12<sup>th</sup> International Free Linguistics Conference 2018

## **FLC2018 OPENING CEREMONY**

**Dewan Kuliah F (DKF)**  
**Faculty of Arts and Social Sciences, University of Malaya**

7.45 – 8.25 a.m. Arrival of participants and guests

8.30 – 9.15 a.m. NATIONAL ANTHEM

### **PERFORMANCE**

#### **WELCOME REMARKS**

Professor Dr. Stefanie Shamila Pillai

Chair

12<sup>th</sup> International Free Linguistics Conference 2018

#### **WELCOME REMARKS**

Associate Professor Dr. Ahmar Mahboob

Founder

FLC Group

#### **OPENING ADDRESS**

**Professor Dr. Noorsaadah Abd. Rahman**

Deputy Vice-Chancellor (Research & Innovation)

University of Malaya

## **FLC2018 CLOSING CEREMONY**

**Faculty of Arts and Social Sciences University of Malaya**  
**Dewan Kuliah F (DKF)**  
**Faculty of Arts and Social Sciences, University of Malaya**

4.50 p.m. The De Gruyter FLC2018 Best Paper Awards and Best Poster Awards

5.10 p.m. **CLOSING REMARKS**

Associate Professor Dr. Ahmar Mahmood

Founder

FLC Group

5.20 p.m. **Photography Session**

## FLC2018 PRE-CONFERENCE WORKSHOPS SCHEDULE

FREE LINGUISTICS CONFERENCE 2018				
SCHEDULE FOR PRE-CONFERENCE WORKSHOPS				
DAY/DATE: MONDAY, 9 JULY 2018				
VENUE: FACULTY OF LANGUAGES & LINGUISTICS, UNIVERSITY OF MALAYA				
8.00 a.m. – 8.50 a.m.		Registration AM Workshops DEWAN MENGKULA**		
VENUE	AMRA**	MERSAWA	SAC1*	ASMAH HJ. OMAR LEARNING SPACE**
FACILITATORS	Prof. Dr. Gerard Docherty	Dr. Elaine Espindola	Mr. Emmanuel Cochard, Mr. Jean Severy & A.P Dr. Toshiko Yamaguchi	Dr. Willy Reynandya
AM Workshops 9.00 a.m. – 12.30 p.m. (Break 10.30 a.m. – 10.50 a.m.)	A Practical Introduction to Sociophonetics Research	Introduction to the SFL Potential	Interpreting Workshops: Word and Music	Are We Teaching Reading the Right Way

FREE LINGUISTICS CONFERENCE 2018			
SCHEDULE FOR PRE-CONFERENCE WORKSHOPS			
DAY/DATE: MONDAY, 9 JULY 2018			
VENUE: FACULTY OF LANGUAGES & LINGUISTICS, UNIVERSITY OF MALAYA			
1:00p.m. ~ 1:50p.m.		Registration PM Workshops DEWAN MENGKULA**	
VENUE	MERPADI*	MERTAJAM*	SAC1*
FACILITATORS	A.P. Dr. Ahmar Mahboob	Prof. Dr. Stephen Hall	A. P. Dr. Shirley N. Dita & Dr. Ariane Macalinga Borlongan
PM Workshops 2:00p.m. ~ 5:30p.m. [Break 3:30p.m. ~ 3:50p.m.]	Towards a Pedagogy of 'Global Citizenship': Practices and Principles	Let's Face Time It: Creating Much Needed Digital Literacy Awareness	Trends in Corpus-Based Descriptive Linguistics

- Locations: \*Bangunan Bakawali    \*\* Bangunan Anggerik
- For UM campus map go to <https://www.um.edu.my/about-um/contact-us/campus-map>
- Limited parking available - Use public transport or Grab. The nearest LRT stops are University and Kerinchi
- Register early for FLC2018@KL on 9 July 2018 at Dewan Mengkula at the Faculty of Languages and Linguistics, UM from 11a.m. to 2pm.



9 JULY 2018  
LOCATION MAP: FACULTY OF LANGUAGES & LINGUISTICS



**FLC2018 CONFERENCE SCHEDULE**  
**The 12<sup>th</sup> International Free Linguistics Conference**  
**2018 Schedule Day 1: Tuesday, 10 July 2018**  
**Venue: [Faculty of Arts and Social Sciences, University of Malaya](#)**

7.15 -8.15 am	Registration and Poster Set Up ( <i>Dataran Sastera</i> )								
8.30 -9.15 am	Opening Ceremony (DKF)								
9.20- 10.10 am	Focus Lecture #1 Assoc. Prof. Dr. Ahmar Mahboob (University of Sydney): <a href="#">Space-time, Language, Society and Pedagogy (Third Edition)</a> Chair: Assoc. Prof. Dr. Jariah Mohd. Jan (DKF)								
10.10-10.30 am	Break [Book and food sales/ exhibition booths] ( <i>Dataran Siswa</i> )								
Time Venues	Concurrent Session 1 10.30-11.00 am	Concurrent Session 2 11.05-11.35 am	Concurrent Session 3 11.40 am-12.10 pm	Focus Lecture #2 12.15-1.05 pm	1.05 -2.10 pm	Concurrent Session 4 2.10- 2.40 pm	Concurrent Session 5 2.45- 3.15 pm	Concurrent Session 6 3.20- 3.50 pm	Focus Lecture #3 3.55-4.45 pm
JATI 1	Sheren Khalid Abdulrazzaq <i>The Referential and Predication Strategies in Analyzing Migrant Workers Representation in The Star Newspaper</i>	Roxan Rubic-Remorosa <i>President Rodrigo Roa Duterte's Political Speeches: A Critical Discourse Analysis</i>	Ayu Ida Savitri & Mytha Candria <i>Impoliteness and Rudeness in the Headlines of Indonesian online Newspapers Regarding Indonesian 2018 Local Elections (Pemilihan Kepala Daerah)</i>	Dr. Willy Reynandya (NTU, National Institute of Education Singapore) <a href="#">Can Reading Enhance L2 Proficiency?</a> Chair: Ms. Rema Menon (DKF)	Lunch Break / Movie Scales / exhibition booths ( <i>Dataran Siswa</i> )	Nguyen Le Bao Ngoc & Vo Thanh Nga <i>How do Vietnamese people respond to compliments?</i>	Mariana Lewier, Merlyn Rutumalesey & Viona Sapulette <i>Directive Speech Acts in the Children's Songs-attached Games in Maluku</i>	Yusrita Yanti <i>Pragmatic-Discourse Study of Implicature in Political Memes</i>	Professor Dr. Gerard Docherty (Griffith University) <a href="#">Exploring the Social-Indexical Properties of Speech: Progress and Prospects</a> Chair: Prof. Dr. Stefanie Pillai (DKF)
JATI 2	Dian Yuliana Ernie, Diyahkumaning Ayu Imperiani & Dian Qanita <i>Good morning Ibu: A Genre View of Students' WhatsApps</i>	Suzan Farouq Fayiz Hussein <i>A Discourse Analysis of Teachers' Postings in Official and Unofficial Whatsapp Groups</i>	Leonard S. Daluz, Sheena Angela G. Castillo & Sheila May E. Sornillo <i>Discourse Markers' Functions in ESL Teacher Talk</i>			Estella B. Barbosa <i>The Language of Peace Ritual (Pomaas to Kosunayan) of the Obo Manobo People: A Semiotic Reading</i>	Heppy Leunard Lelapary, Petrus Pattiasina & Carolina Sasabone <i>The Representation of the Moluccas Origin in the Folk Songs of Bahasa Tana Negeri Adat In Moluccas.</i>	Erick Taub Baloran & Siverlyn M. Camposano <i>The Case of Language Shift and Language Attrition of the B'laan People: Failing the Peril of Glottophagy</i>	
BS9	Tayyaba Aman & Surindarpal Kaur <i>Emancipation vs Exploitation: Representation of Feminine Identity in Online Media</i>	Elisa Perdana, T. Thyryhaya Zein & Afrida Fitriyani Sipahutar <i>Language Expression and Gender of Indonesia Travel Vlogger</i>	Wong Shiau Foong & Malissa Maria Mahmud <i>Have we met Gender, Digital Identity and Identity Management on Social Media</i>			Emily T. Astrero <i>The Language of Code-Switching: The Policy That Never Was</i>	Ni Putu Risma Listyariyani, Anak Agung Raka Candra Dewi & I Gusti Ayu Lisna Listiari <i>An Analysis of Indonesian-English Code Mixing Used in Gaul Tabloid</i>	Mujahid Shah <i>Unconscious Multilingual Practices and Translanguaging in Pakistan</i>	

Time Venues	Concurrent Session 1 10.30-11.00 am	Concurrent Session 2 11.05-11.35 am	Concurrent Session 3 11.40 am-12.10 pm	Focus Lecture #2 12.15-1.05 pm	1.05 -2.10 pm	Concurrent Session 4 2.10- 2.40 pm	Concurrent Session 5 2.45- 3.15 pm	Concurrent Session 6 3.20- 3.50 pm	Focus Lecture #3 3.55-4.45 pm
BS10	<b>Kinza Alizai</b> <i>The Shades of Urdunization and Pinglish in Pakistan's Post-Colonial Literature</i>	<b>Joseph Babasola Osoba &amp; Tosin Akerele</b> <i>Nigerian Pidgin as National Language: Emergence, Development and Impact. Effects</i>	<b>Hokuto Shibata &amp; Ariane M Borlongan</b> <i>Languages of Diplomacy: The Emergence of English for International Relations</i>	<b>Dr. Willy Reynandya</b> (NTU, National Institute of Education Singapore) <a href="#">Can Reading Enhance L2 Proficiency?</a> Chair: Ms. Rema Menon (DKP)	Lunch Break / Movie Screening / Book and food sales / exhibition booths (Dataran Siswa)	<b>Araiswarg Basumatary</b> <i>Language Identity Assertion in Bodo Language: Issues and Challenges</i>	<b>Raan Hann Tan &amp; Silvio Moreira de Sousa</b> <i>Family and Kinship Terms in Tugu and Malacca: From Evidence of Language Contact to Marker of Group Identity</i>	<b>Zurina Khairuddin</b> <i>Malaysian students' identity construction in seminars</i>	<b>Professor Dr. Gerard Docherty</b> (Griffith University) <a href="#">Exploring the Social Indexical Properties of Speech: Progress and Prospects</a> Chair: Prof. Dr. Stefanie Pillai (DKP)
BS11	<b>Janet Arcana &amp; Elaine May S. Patiño</b> <i>Cebuano Visayan Linguistics for Effective English Language Teaching</i>	<b>Marvin C. Casalan</b> <i>Mother Tongues and the School Children: Exploring Multilingual Practices in an MTB-MLE Classroom</i>	<b>Rick Taub Baloran</b> <i>Implementation Experiences of IP and Non-IP Teachers Teaching Mother Tongue Language-Based Instruction in the B'laan Communities: A Phenomenological Inquiry</i>			<b>Irish Mae G. Fernandez</b> <i>Online Portrayal of Marawi Siege: Analyzing News Frames</i>	<b>Maslathif Dwi Purnomo</b> <i>The Power of Language on The Political Events in Indonesia; Jokowi's Utterances Analysis in Formal and Informal Situation</i>	<b>Kunle Oparinde, E.M. Rapeane-Mathonsi &amp; Gift Mheta</b> <i>Political and Linguistic Manipulation in Nigerian politics</i>	
BS14	<b>Phuong Dang</b> <i>Tone Change Reduplication in Vietnamese</i>	<b>Wan Aslynn Wan Ahmad, Nor Azrita Mohamed Zain &amp; Saiful Adli Jamaluddin</b> <i>An Acoustic Investigation of Sustained Malay Vowels</i>	<b>Teresita H Borres</b> <i>Phonological Features of Spoken Binukid</i>			<b>Falantino Eryk Latupapua, Grace Somelok &amp; Novita Tabelessy</b> <i>Diction Shift in Ambonese Malay Pantun in Maluku</i>	<b>Maria Elaine D. Pinay-an &amp; Cristina F. Cabo</b> <i>A Study of the Phonological Features of Philippine English: The Case of Cordilleran English Teachers</i>	<b>Ernie Binti Adnan, Stefanie Pillai &amp; Chiew Poh Shin</b> <i>How do Malaysian TESL Teacher Trainees Produce English Lexical Stress</i>	
BS15	<b>Arvin D. Ludovice</b> <i>Manipulation in Printed Ads</i>	<b>Richard S. Agbayani &amp; Myla L. Santos</b> <i>A Sociolinguistic Analysis of Taglines and Slogans: The Case of Eastern and Western Automobile Advertisements</i>	<b>Rimsha Rehman &amp; Rizwana Naseem</b> <i>Gender Portrayal in Pakistani Television advertisements</i>			<b>Wilzen Bermoy, Cristifait Mascarido &amp; Charissa Anne de Jesus</b> <i>Fake News Structure as Agenda Setting Mechanism</i>	<b>Ganggas Dwi Woro Suprobo, Ibnu Eko Setiawan &amp; Noviasuti Putri Indrasari</b> <i>Linguistic Violence: Hate Speech in Instagram Gossip Account</i>	<b>Mustiana Lestari &amp; Nur Husna A. H. Monu</b> <i>The Use of the Term 'Kafir' in to Refer to the Muslim Deputy Governor Candidate in Tribunnews.com</i>	

Time Venues	Concurrent Session 1 10.30-11.00 am	Concurrent Session 2 11.05-11.35 am	Concurrent Session 3 11.40 am-12.10 pm	Focus Lecture #2 12.15-1.05 pm	1.05 -2.10 pm	Concurrent Session 4 2.10- 2.40 pm	Concurrent Session 5 2.45- 3.15 pm	Concurrent Session 6 3.20- 3.50 pm	Focus Lecture #3 3.55-4.45 pm
BS16	<b>Donna Bel F. Sy &amp; Roy L. Dalisay</b> <i>Vocative Gender Markers of Asi And Tagalog</i>	<b>Zahid Ali</b> <i>A Comparison of Theme Theta Roles in English and Sindhi</i>	<b>Marites M. Abdon</b> <i>A Contrastive Study of Rhetorical Structure and Metadiscourse in Writing the Case of Philippine English and Chinese English Abstract Articles</i>	<b>Dr. Willy Reynandya</b> (NTU, National Institute of Education Singapore) <a href="#">Can Reading Enhance L2 Proficiency?</a> Chair: Ms. Rema Menon (DKF)	<b>Lunch Break / Movie Screening / Book and food sales / exhibition booths</b> (Dataran Siswa)				<b>Professor Dr. Gerard Docherty</b> (Griffith University) <a href="#">Exploring the Social-Indexical Properties of Speech: Progress and Prospects</a> Chair: Prof. Dr. Stefanie Pillai (DKF) 3.55-4.45 pm
DKB	<b>Stephen J Hall</b> <i>Social Media Mediating Methodology: Proposing Purposeful Practices</i>	<b>Mee Jay A. Domingo &amp; Marlina L. Lino</b> <i>Emerging Language in Facebook Threads of College Students</i>	<b>Yuliani Kusuma Putri</b> <i>Partial Refusal to Invitations in Facebook Groups of Students: A Netnographic Analysis</i>			<b>Mark G. Suico</b> <i>Facebook Posts of Fraudsters in Networking Business: A Discourse Analysis</i>	<b>T. Silvana Sinar, T. Thyryaya Zein &amp; Ely Hayati Nasution</b> <i>Forensic Analysis on Tapped Phone Call Conversation</i>	<b>Maria Vinice O. Sumalag &amp; Riceli C. Mendoza</b> <i>Forensic Linguistics Analysis of Police Reports</i>	
DKC	<b>I Made Sena Darmasetyawan</b> <i>Frequency over Association in Noun Language Acquisition</i>	<b>Clay Williams</b> <i>Lexical Access and Semantic Processing by Japanese English Learners</i>	<b>Connie de Silva</b> <i>Teaching Vocabulary in the Blended Learning Environment</i>			<b>Janice P. Galindez &amp; Riceli C. Mendoza</b> <i>Deconstruction of Boholano Proverbs: Its Cultural Impact</i>	<b>Temmy Thamrin &amp; Widya Ningrum</b> <i>The Role of Social Context and Gender Impact on the Choice of Address Form in Maileppet Region, Mentawai Archipelago</i>	<b>Kathleen B. Solon-Villaneza, Alvin E. Zamora &amp; Lester B. Gastala</b> <i>Toponymy: Demystifying Select Cebu Barangays</i>	
DKD	<b>Martina Anrita R. Manalang, Sarah Jeanne C. Suelo &amp; Sherry Mae L. Castro</b> <i>Filipino Bilinguals: Written Narrative Production and Comprehension</i>	<b>Alan Thompson</b> <i>English in Multilingual Ecologies in East Asia</i>	<b>Lyzyl L. Banuag</b> <i>Language Hybridization in Facebook: From the Lens of Filipino Multilinguals</i>			<b>Erik George Blees</b> <i>Collaborative Writing: A Comparison of Specific In-Class Writing Tasks</i>	<b>Gemm Tiro, Ana Leovyli Alcoriza &amp; Junalyn Mondero</b> <i>ADDIE Instructional Design to Improve Reading Comprehension</i>	<b>Diyah Nur Hidayati</b> <i>Genre-Based Approach: A Means to Overcome the Problems of Teaching English for Academic Purposes (EAP)</i>	
DKE	<b>Thusha Rani Rajendra</b> <i>Dissecting the Graphic Novel: Feminism in The One Hundred Nights of Hero</i>	<b>Amin Amirdabbaghian</b> <i>An Assessing Approach to the Quality of translated Iranian Restaurant Menus in Kuala Lumpur</i>	<b>I Gusti Agung Istri Aryani</b> <i>WebCorp Utilization in the Translation of Animal Science Terms</i>			<b>Lusi Susilawati &amp; Siska Hestiana</b> <i>Competency of Advertisement Translator</i>	<b>Bilal Khalid Khalaf</b> <i>New Trend of Neologism through Cultural Transparency</i>	<b>Rina Angraini</b> <i>Cooperating Online Corpora in Translation Class</i>	
BS1	<b>Muhammad Nazrin Rosli, Shameem Rafik-Galea &amp; Afida Mohamad Ali</b> <i>Directive Speech Acts in Sustaining Interaction with an ASD Child through Echolalic Responses</i>	<b>Richard M. Rillo &amp; Jimmylen Z. Tonio</b> <i>When Filipino Mothers Babytalk: Features and Factors</i>	<b>Mohammad Azannee Saad &amp; Jariah Mohd. Jan</b> <i>Open-class words in parent-child interaction</i>			<b>Mischell C. Pabalinas</b> <i>Political Discourse Analysis on the Inaugural Speech of President Rodrigo Roa Duterte</i>	<b>Aivie E. Dacay</b> <i>Speeches of President Rodrigo Roa Duterte: A Critical Discourse Analysis</i>	<b>Ungku Khairunnisa bt Ungku Mohd Nordin &amp; Surinderpal Kaur</b> <i>Representations of Female Sympathisers of ISIS/Daesh</i>	



Time Venue	10.30 am-12.10 pm	Focus Lecture #2 12.15-1.05 pm	1.05 -2.10 pm	2.10-3.50 pm	Focus Lecture #3 3.55-4.45 pm
DKA	<p>Colloquium 1: Spanish Teaching &amp; Learning</p> <p>Convenor: Rozita Che Omar (University of Malaya)</p> <p>Presenters:</p> <p><b>Rozita Che Omar</b> (University of Malaya) <i>The Situation and Future Prospects of Spanish in Southeast Asia</i></p> <p><b>H.E. Ambassador Carlos Domínguez</b> (Ambassador of Spain to Malaysia) <i>The Economic Value of Spanish Language</i></p> <p><b>Silvia López López</b> (Aula Cervantes of Kuala Lumpur) <i>The Situation of Spanish Language in the World According to the "Spanish, Living Language" 2017 Report of Instituto Cervantes</i></p> <p><b>Penpisa Srivoranart</b> (Chulalongkorn University) <i>Spanish Education in Thailand and Professional Projections</i></p>	<p>Dr. Willy Reynandya (NTU, National Institute of Education Singapore) <a href="#">Can Reading Enhance L2 Proficiency?</a> Chair: Ms. Rema Menon (DKF)</p>	<p>Lunch Break / Movie Screening / Book and food sales / exhibition booths (Dataran Siswa)</p>	<p>Colloquium 2: The Influential Power of Language in Discourse</p> <p>Convenor: Aurelie Mallet (University of Sydney)</p> <p>Presenters:</p> <p><b>Xinshuang Wang</b> (University of Sydney) <i>Language, Power and Manipulation: An Exploration of Rhetoric in Donald Trump's Political Speech at United Nations</i></p> <p><b>Nurul Afiah binte Abdul Rashid</b> (University of Sydney) <i>Language Planning and Policy: An Investigation into Persuasive Opinions of The Speak Good English Movement (SGEM) in Editorials.</i></p> <p><b>Lee Cheng Koay</b> (University of Sydney) <i>Exploring Linguistic Choices in the Portrayal of Millennials in the Workplace</i></p> <p><b>Renee Constantin</b> (University of Sydney) <i>Native or Non-Native: Who Do Students Prefer?</i></p>	<p>Professor Dr. Gerard Docherty (Griffith University) <a href="#">Exploring the Social-Indexical Properties of Speech: Progress and Prospects</a> Chair: Prof. Dr. Stefanie Pillai (DKF)</p>
DATARAN SASTERA	POSTER DISPLAYS*			POSTER DISPLAYS*	
7.30-10.30 pm	<p><b>FLC2018 Party</b>  <a href="#">Royal Selangor Club Kiara Annexe</a> **  Jalan Bukit Kiara, Bukit Kiara, 60000 Kuala Lumpur, Wilayah Persekutuan Kuala Lumpur</p> <p>Dress Code: Smart Casual but no jeans, collarless and sleeveless t-shirts, shorts and flip flops</p>				

**The FLC Planning Meeting will be held from 3 to 4 pm at Bilik Mesyuarat 2, at the Faculty of Arts & Social Sciences**

**\*POSTER PRESENTERS: You are advised to put up your posters on 10 July 2018 between 7.15a.m. – 8.15 am at DATARAN SASTERA**

**The 12<sup>th</sup> Free Linguistics Conference 2018**  
**Schedule Day 2: Wednesday, 11 July 2018**  
**Venue: [Faculty of Arts and Social Sciences, University of Malaya](#)**

9.00-9.50am	<p style="text-align: center;">Focus Lecture #4  Dr. Elaine Espindola (Universidade Federal da Paraíba, Brazil)  <a href="#">Interdisciplinary dimensions: Systemic functional linguistics and translation competences</a>  Chair: Dr. Soh Bee Kwee (DKF)</p>									
9.50-10.10 am	Break [Book and food sales/ exhibition booths] (Dataran Siswa)									
Time Venues	Concurrent Session 1 10.10-10.40 am	Concurrent Session 2 10.45-11.15 am	Concurrent Session 3 11.20-11.50 am	Focus Lecture #5 11.55 am -12.45 pm	12.45-2.00 pm	Concurrent Session 4 2.00-2.30 pm	Concurrent Session 5 2.35-3.05 pm	Concurrent Session 6 3.10-3.40 pm	3.40-4.00 pm	Focus Lecture #6 4.00-4.50 pm
JATI 1	Leslie Barratt <i>Sequencing beginning lessons with immediate learner goals</i>	Munirah Hanafi Reflecting on Student Teacher Reflection: Broadening the Scope	Mariana & Yohana Febianti Hera <i>Deaf Students' High School Education toward Their English Acquisition.</i>	Dr. Kofi Yakpo (The University of Hong Kong) <a href="#">The English Creoles of Africa and the Americas: Contact, Differentiation, Expansion</a> Chair: Dr. Surinderpal Kaur (DKF)	Lunch Break / Movie Screening / Book and food sales / exhibition booths (Dataran Siswa)	Ria Puspita Fitri & Elfiondri <i>Anger Expression Based on "Kato Nan Ampek"</i>	Mohamad Ammar bin Rosli <i>Conventionalised Impoliteness towards Perceived ESL Users on 4chan</i>	Monica Althea Alcantara <i>Analysis of Interruptions in Classroom Group Discussions</i>	Break [Book and food sales / exhibition booths] Break [Book and food] (Dataran Siswa)	Prof. Dr. Azirah Hashim (University of Malaya): <a href="#">Applied Linguistics and the Sustainable Development Goals (DKF)</a> Chair: Dr. Chau Meng Huat (DKF)
JATI 2	John Paul O. Dela Rosa, Rachelle Ballesteros-Lintao & Maria Grace D. Dela Cruz <i>A Contrastive Rhetoric Analysis of Job Application Letters in Philippine English and American English</i>	Jimmylen Z. Tonio: <i>Intelligibility of Philippine English to International Students</i>	Kristine D. de Leon, Shirley Dita & Stefanie Pillai <i>The Intelligibility of Philippine English to Malaysians</i>			Toshiko Yamaguchi <i>Characterizing Japanese English: Acoustic and Clausal Strategies</i>	Ng Bee Kee <i>Phonetic Variation of Initial Stop Consonants in Malaysian English</i>	Fazlind Mohd Shuraimi & Roshidah Hassan <i>An Instrumental Analysis of The Perak Dialect Vowels</i>		
BS9	Rizky Anantya Romadhonah & Atikah Dewi <i>A Comparative Study of BWM and CII</i>	Emy Rahmawati Isfatin K. <i>Malangnese Slang Words; A Study of Linguistic Forms</i>	Bryan Joseph Keith B. Alonzo & Mary Stacey Andrea Mallorca <i>Millennial Slang: Language Conception and Interpersonal Effects</i>			John Mark Aspa Masagnay <i>Sociolinguistic Analysis of Hugot Lines in Philippine Movies</i>	Kinza Alizai <i>A Case Study of Punjabi Language and Diglossia and Language Shift in Baluchistan</i>	Maria Mercedes C. Brodit <i>Kapampangan Interrogative Patterns: A Look on Contemporary Use in Tarlac City, Tarlac</i>		

Time Venues	Concurrent Session 1 10.10-10.40 am	Concurrent Session 2 10.45-11.15 am	Concurrent Session 3 11.20-11.50 am	Focus Lecture #5 11.55 am -12.45 pm	12.45-2.00 pm	Concurrent Session 4 2.00-2.30 pm	Concurrent Session 5 2.35-3.05 pm	Concurrent Session 6 3.10-3.40 pm	3.40-4.00 pm	Focus Lecture #6 4.00-4.50 pm
BS10	Wilzen D. Bermoy <i>Mainstreaming Gender-Fair Language: Student Handbooks and the Politicization of Self- Expression</i>	Ooi Zao May <i>An SFL Investigation into Animal Cruelty</i>	Somprasong Saeng-in <i>The Discourse 'Eat Boys, Become Immortal': The Reflection of Thai Woman's Love Conflict between Her Modern Life and Thai Social Values</i>	D.r Kofi Yakpo (The University of Hong Kong) <a href="#">The English Creoles of Africa and the Americas: Contact, Differentiation, Expansion</a> Chair: Dr. Surinderpal Kaur (DKF)	Lunch Break / Movie Screening / Book and food sales / exhibition booths (Dataran Siswa)	Shafia Akhter & Krishnavanie A/p Shunmugam <i>The Translation of Historical and Mythological Allusions: A Case Study of the English Translation of 'Sanchita'</i>	Bilal Khalid Khalaf <i>Trans-ability of third culture; Challenges of translating loan words from Arabic-Turkish into English</i>		Break [Book and food sales / exhibition booths] Break [Book and food (Dataran Siswa)]	Prof. Dr. Azirah Hashim (University of Malaya): <a href="#">Applied Linguistics and the Sustainable Development Goals (DKF)</a> Chair: Dr Chau Meng Huat (DKF)
BS11	Aditya Karuthan <i>Communication Accommodation: Do nurse and patients speak the same language?</i>	Maricar B. Trapal, Justine Marritz O. Guevarra & Vincent Anthony V. Abrenio <i>Codes and Jargons of UV Express Drivers</i>				Jennie Lyn D. Filipino <i>Cultural Hindsight: A Repetition in Discourse among Obo Manobo</i>	Eleen Shareana Anak Meleng & Jariah Mohd. Jan <i>Social Distance in the Realization of Directives in Iban at Family Dinner</i>	Janice Ade Fernandez & Riceli C. Mendoza <i>A Discourse Analysis on Fliptop Battles Among Filipino Youth</i>		
BS14	Farrah Diebaa Rashid Ali & Su'ad Binti Awab <i>Government as Doctor- Healer: A Critical Metaphor Analysis</i>	Gede Dharma Arya Wicaksana, I Wayan Bagastana & Ni Wayan Putri Anggitawati <i>Indonesian Teacher's Empowerment: Jokowi's Intention to Optimize Culture Preservation and Character Building</i>	Surinderpal Kaur <i>Self and Other Representation in ISIS's Social Media Discourse</i>			Anisa Larassati, Nina Setyaningsih & Valentina Widya Suryaningtyas <i>Power Asymmetry in an Indonesian Police Interrogation</i>	Ramlah A. Ampatuan & Riceli C. Mendoza <i>Textual Analysis Oo Shari'ah Circuit Court Decisions</i>	Ronel Laranjo <i>Discourse Analysis on Spoken Conversation of Native Filipino Speakers and Heritage (Non- native) Filipino Learners</i>		
BS15	Veronica Lowe <i>Conventionalized Impoliteness in the Malaysian Parliament</i>	Fenti Rizki Ananda & Yusrita Yanti <i>A Sociolinguistics Study of English Bullying Words</i>	Placa, Erika Francel S., Acha, Yeshuah Rose A. & Ganzagan, Shiela May N. <i>Behind Every Sorry: College Students' Apology Strategies</i>			Christian Gregory Resaba <i>Bantayanon and Cebuano-Visayan Languages: A Morpho- Syntactic Analysis</i>	Amir Rashad bin Mustaffa <i>Silent Syntactic Structures in Malay</i>	Yusuf Al Arief & Rezqan Noor Farid <i>Questioning the Existence of Future Tense in English</i>		

Time Venues	Concurrent Session 1 10.10-10.40 am	Concurrent Session 2 10.45-11.15 am	Concurrent Session 3 11.20-11.50 am	Focus Lecture #5 11.55 am -12.45 pm	12.45-2.00 pm	Concurrent Session 4 2.00-2.30 pm	Concurrent Session 5 2.35-3.05 pm	Concurrent Session 6 3.10-3.40 pm	3.40-4.00 pm	Focus Lecture #6 4.00-4.50 pm
BS16	Hamza Bello, Yap Ngee Thai, Chan Mei Yuit & Vahid Nimehchisalem <i>A Comparative Acoustic Analysis of English Vowels Produced by Hausa and Malay ESL Speakers and its Implication to Speech Intelligibility</i>	Muhammad Yusuf Yunusa & Che An Binti Abdul Ghani <i>Phonological Difficulties Of The Holy Qur'an</i>		D.r Kofi Yakpo (The University of Hong Kong) <a href="#">The English Creoles of Africa and the Americas: Contact, Differentiation, Expansion</a> Chair: Dr. Surinderpal Kaur (DKF)	Lunch Break / Movie Screening / Book and food sales / exhibition booths (Dataran Siswa)	Aurelio Vilbar <i>Service Learning to Develop Public Speaking</i>	Tang Tuck Mun <i>English Language Camp as A Community Service Project</i>	Sedfrey Aldrich P. Obar & Edison M. Lalimarmo <i>Implementing Content and Language Integrated Learning across Multicultural Settings: A Critical Analysis of Models, Results, and Possibilities</i>	Break [Book and food sales / exhibition booths] Break [Book and food (Dataran Siswa)]	Prof. Dr. Azirah Hashim (University of Malaya): <a href="#">Applied Linguistics and the Sustainable Development Goals (DKF)</a> Chair: Dr Chau Meng Huat (DKF)
DKB	Samuel Isaiah <i>21st Century Learning in the 'Orang Asli classroom', Ideal or Imaginary</i>	Mae Angelica S. Butel, Marie Jane A. Caligan, Kristhel Erica F. Gaoat & Mee Jay A. Domingo <i>Language Learning Anxiety of Selected Indigenous Peoples</i>	David Yoong & Dayana Nayan <i>Doing more with less with the Malaysian Heritage Language Propagation Programme</i>			Risna Saswati <i>Derivational Suffixes _ing and -ed and Their Translation in Indonesian</i>	Fariha Shafqat & Shafqat Zaidi <i>Preference of Adjacent Verb Particles: L1 Effects</i>	Vithya Muniretnam & Malarvizhi Sinayah <i>Semiotic Analysis of Tamil Memes in Instagram</i>		
DKC	Marites M. Abdon & Roy Dalisyay <i>A Discourse Analysis on Lexical Choices of Local and International Online News Reporting in the Case of Drug and Crime-related Killings of Minors in the Philippines</i>	Luh Gede Kirana Sukma, Ni Putu Intan Permatasari & Ni Wayan Widya Agustini <i>Online Media Ideology of Education News</i>	Ali Salman Hummadi & Amerrudin Abd Manan <i>Persuasive Appeals in Trump's Presidential Speech on Jerusalem</i>			Bashir Ibrahim & Kamariah Yunus <i>Corpora-Discourse Analysis: A Synergetic Study of Corpus Linguistics and Critical Discourse Analysis</i>	Noormaizatul Akmar Bt Muhamad Nasir <i>A Move Analysis of Malaysian University English Test (MUET) Report Writing: A Corpus-Based Approach</i>	Ignatius Tri Endarto <i>Indonesian English(?): A Corpus- Based Lexical Analysis</i>		
DKD	Andi Asri Jumiati <i>An Analysis of Translation Products from English Text into Indonesian Language</i>	S. Komathy a/p Senathy Rajah & Cecilia Cheong Yin Mei <i>A Multimodal Analysis of the 'Character' Literary Element in Malaysian Picturebooks</i>	Huh Seonmin, Jeon Jihyun & Kim Yanghee <i>Making Sense of the Visuals: Analytic Tools for Critical Visual Literacy</i>			Murad Abdu Saeed Mohammed, Kamila Ghazali & Lau Su Kia <i>Paper Rejection in Educational Technology Journals: Analysis of Editors' and Reviewers' Comments</i>	Ferlene Madolid, Jamielen Luna & Carolyn Rose Rogero <i>Contrastive Rhetorical Analysis of Persuasive Essays</i>	Elias S. Dalapo <i>Genre Analysis of Research Article Conclusions</i>		
DKE	Victoria Muehleisen & Margaret Pine Otake <i>Using Loanwords to Teach Linguistics</i>	Diah Royani Meisani <i>An Analysis of Cognitive Domain on Students' Learning Engagement in Indonesian Secondary EFL Classroom</i>	Low Poh Wey <i>Linking Adverbials and Complex Argument Structures Evidence from Malaysian Learner Corpus</i>			Anthony Pol P. Fulache <i>A Dialectology of Mansaka Dialect</i>	Cedrick Jay L. Garcia, Ralph Benjo T. Azas, Elisha Ross A. Jalnaez, Ira Louis N. Ramos & Mark Adrian A. Cuenca <i>Sign Stories: Bonifacio Global City's Linguistic Landscape</i>			



Time Venue	Concurrent Session 1 10.10-10.40 am	Concurrent Session 2 10.45-11.15 am	Concurrent Session 3 11.20-11.50 am	Focus Lecture #5 11.55 am -12.45 pm	12.45-2.00 pm	2.00-3.40- pm	3.40-4.00 pm	Focus Lecture #6 4.00-4.50 pm
BS1	Katherine Ruth C. Martinez & Mary Joy A. Ayala <i>Compliment Response of Filipino ESL Learners Across Gender and Educational Level</i>	Agustina Lestary & Yasyir Fahmi Mubaraq <i>Swearing: A Gender Analysis</i>	Lyzel Jamella G. Clidoro <i>Filipino Swear Words in Philippine Independent Movies</i>	<a href="#">D.r Kofi Yakpo (The University of Hong Kong) The English Creoles of Africa and the Americas: Contact, Differentiation, Expansion</a> Chair: Dr. Surinderpal Kaur (DKF)	Lunch Break / Movie Screening / Book and food sales / exhibition booths (Dataran Siswa)	POSTER DISPLAYS*	Break [Book and food sales / exhibition booths] Break [Book and food (Dataran Siswa)]	Prof. Dr. Azirah Hashim (University of Malaya): <a href="#">Applied Linguistics and the Sustainable Development Goals (DKF)</a> Chair: Dr Chau Meng Huat (DKF)
Time Venue	10.30am-12.10 pm							
DKA	<p>Colloquium 3: Corpus Linguistics in Asia</p> <p>Session organizers Lee Kok Yueh (Universiti Teknologi Brunei) Mariko Abe (Chuo University) Yuichiro Kobayashi (Nihon University) Chau Meng Huat (University of Malaya)</p> <p>Presenters: Man Deliang &amp; Chau Meng Huat (University of Malaya) <i>Towards a Corpus-Driven Approach to the Study of Language Development: A Contribution from China</i></p> <p>Mariko Abe (Chuo University), Yusuke Kondo (Waseda University) &amp; Yuichiro Kobayashi (Nihon University) <i>Constructing A Longitudinal Learner Corpus</i></p> <p>Elantamil Maruthai, Chau Meng Huat &amp; Su'ad Awab (University of Malaya) <i>Designing a Tamil Written Corpus for Malaysia: Insights and Challenges</i></p> <p>Sharon Santhia John &amp; Chau Meng Huat (University of Malaya) <i>Lexical Bundles in Learner Writing and Speech: A Longitudinal Corpus Study</i></p>							
DATARAN SASTERA	POSTER DISPLAYS* (JUDGING for the Best Poster Competition is from 10.00am-11.50 am)							
4.50-5.30 pm	Prize giving: Sifu-Sifu Winner De Gruyter Best Paper Awards and Best Poster Awards Closing Ceremony (DKF)							

For updates of FLC2018@KL visit <http://www.flcgroup.net/current-conference-2/> and <https://www.facebook.com/flcgroup.net/>

**POSTER DISPLAYS\***  
**DATARAN SASTERA**  
**8.30 am - 5.30 pm**  
**10-11 July 2018**

**[JUDGING FOR THE BEST POSTER AWARD WILL BE FROM 10.00 AM-11.50 AM ON 11 JULY 2018]**

NO.	PRESENTERS		TITLE
1.	ABIDAT ADEMORIN IBRAHIM		EVIDENTIALITY IN NEWS REPORTS ON MH370: A CORPUS ASSISTED CRITICAL DISCOURSE ANALYSIS
2.	AHMAD FARED BIN MOHD. DIN		PENILAIAN BAHAN PEMBELAJARAN MAQHA AL LUGHAH AL 'ARABIYYAH KE ATAS KEMAHIRAN BERTUTUR
3.	ALENA ZHDANAVA		REPRESENTING VEGANISM: AN ECOLINGUISTIC ANALYSIS OF VEGAN CAMPAIGNS
4.	AL JIREH C. MALAZO	RHAYN LEONGSON	SPEECH ACTS IN PHILIPPINE TV COMMERCIALS
5.	ANAK AGUNG ISTRI SRI WIRAPATNI		AN ANALYSIS OF POLITENESS STRATEGIES USED BY STUDENT TEACHER IN EFL TEACHING AND LEARNING PROCESS AT SMP NEGERI 2 SAWAN
6.	ARIEL ROBERT PONCE		L1 AND L2 USE IN ENGLISH WRITING: EXPLORING THE WRITING PROCESSES AMONG MULTILINGUAL PROFESSIONAL TEACHERS
7.	CEDRA B. BINALET		ENGLISH LANGUAGE NEEDS OF STUDENTS: A FOCUS ON READING SKILLS
8.	DANICA B. JOVE	GIAN CARLA D.C. PILE	LANGUAGE ATTITUDE'S RELATIONSHIP TO ESL LEXICAL PROFICIENCY
9.	DIAH KURNIATI	ALLYZA DINE A. CAYBOT	THE GENERIC STRUCTURE OF THE SKRIPSI ACKNOWLEDGMENTS SECTION WRITTEN THE STUDENTS OF UNIVERSITAS MURIA KUDUS
10.	EDISON M. LALIMARMO	SEDFREY ALDRICH P. OBAR	A CORPUS-BASED STUDY OF THE GENERIC STRUCTURES OF FILIPINO UNDERGRADUATE THESIS ACKNOWLEDGMENTS
11.	EDWARD JAY M. QUINTO	JONATHAN V. MACAYAN	BUT I FEAR ENGLISH MORE': EXPLORING ENGLISH SPEAKING ANXIETY AMONG FILIPINO ENGINEERING STUDENTS
12.	ERNIE BINTI ADNAN		HOW DO MALAYSIAN TESL TEACHER TRAINEES PERCEIVE ENGLISH LEXICAL STRESS?
13.	FABIANA T. EPONDULAN		SEMIOTIC ANALYSIS ON SIGNAGES OF DOWNTOWN AREA IN DAVAO CITY
14.	FARID NOOR ROMADLON		EXPOSING VLOGGING TO PROMOTE STUDENTS' SPEAKING SKILL
15.	FLORRENCH M. GABIN		ANALYSIS OF SPEECH ACTS OF CALL CENTER AGENTS
16.	GIN GIN GUSTINE		INVESTIGATING STUDENTS' CRITICAL LITERACY THROUGH FILM
17.	GRACE TAN HUIMIN		ADAPTING THE TEXTBOOK USING THE 3R TECHNIQUE
18.	HALEH PARSA		APOLOGY AND NON-APOLOGY STRATEGIES IN THE EFL CONTEXT OF IRANIAN AZERBAIJANI PRE-UNIVERSITY STUDENTS
19.	HANAA NAJI SALEH SAMAHA		THE CARDIFF GRAMMAR APPROACH TO THE SIMPLE CLAUSE IN ARABIC
20.	HAUWA A.M. SALIHU		E-MAIL COMMUNICATION IN NIGERIA: A CASE STUDY OF KANO KANTIN KWARI (KKK) BUSINESS COMMUNITY
21.	IBRAHIM I.I. NAJJAR		THE TRANSLATION OF RHETORICAL QUESTIONS FROM THE QURAN INTO ENGLISH
22.	ISAI AMUTAN KRISHNAN		THE USE OF STRESSED WORDS IN JOB INTERVIEWS: THE CASE OF SUCCESSFUL FRESH GRADUATES IN MALAYSIA
23.	ISMA NOORNISA BINTI ISMAIL		DISCUSSING POLITICS ON FACEBOOK: AN ANALYSIS OF IMPOLITE COMMENTS AND RESPONSES
24.	IYEN NURLAELAWATI	NITA NOVIANTI	ASSESSING REFLECTIVE JOURNALS IN TEACHER EDUCATION PROGRAM
25.	JENNIBELLE R. ELLA		A STUDY OF REFUSAL STRATEGIES BY COLLEGE FACULTY
26.	JENNIBELLE R. ELLA		MOVE STRUCTURE IN THESIS ABSTRACTS OF COLLEGE STUDENTS
27.	JERRYLYN B MAGBUO		STYLES AND DEVIATIONS IN PABLO NERUDA'S POETRY: A LINGUISTIC ANALYSIS

NO.	PRESENTERS		TITLE
28.	JESSIE ANGELINE M. CAÑAL	CLARELLE LIZBETH S. APILADO	LEAH MAE M. GALLARDO ANALYSIS OF PRE-SERVICE TEACHERS' REQUEST STRATEGIES
29.	JESSIE S. SAJOL		FORMATIVE FEEDBACKING IN LANGUAGE CLASSES: A DISCOURSE ANALYSIS
30.	JOANNE GOH SUNG SZE		WHATSAPP INTERACTIONS BETWEEN TESL STUDENT-TEACHERS AND THEIR SUPERVISORS
31.	JOSEL HUBERT TAGLE SALMORIN		EFFECTIVENESS OF READING STRATEGIES ON THE COMPREHENSION SKILLS OF JUNIOR HIGH SCHOOL STUDENTS OF ASBURY COLLEGE
32.	JOSEPH BABASOLA OSOBA		DISCOURSE OF POWER RELATIONS IN WOLE SOYINKA'S THE TRIALS OF BROTHER JERO
33.	JOVANNY G. VILLALON		SPEECH ACTS OF BOB MARLEY'S PROTEST SONGS
34.	JULIA M. ANTIPORTA	TATJANA KIRSTEN E. VALEROSO	KENNETH MICHAEL C. NAVAREZ CODE-SWITCHING FUNCTIONS OF TEACHERS IN ESL CLASSROOMS
35.	KANNIGAA A/P MARKUNDU		LEXICAL COLLOCATION PRODUCTIONS BY MYANMAR REFUGEE LEARNERS
36.	KASTURI ARUMUGAM	ELANTTAMIL MARUTHAI	COOPERATIVE PRINCIPLES IN MALAYSIA'S TAMIL VIZHUTHUGAL PROGRAM
37.	KUMHUTHA SUBRAMANIAM	THANALACHIME PERUMAL	USE OF SLANG AMONG INDIAN YOUNG GENERATION
38.	KYUNGMIN BAE		INVESTIGATING IDENTITIES OF NONNATIVE TEACHERS OF KOREAN AS A FOREIGN LANGUAGE (KFL) IN THE PHILIPPINES
39.	LALU NURUL YAQIN		LINGUISTIC POLITENESS OF SASAK PEMBAYUN IN THE RITUAL OF MARRIAGE "KAHWIN LARI" AMONG THE SASAK ETHNIC
40.	LEA CABAR	ROSE SUGAR CALLANO	TYPE OF VOCABULARY TEACHING AND LEARNING STRATEGIES USED IN ENGLISH FOR SPECIFIC PURPOSES (ESP): CONSIDERATIONS FOR SELECTED PUBLIC SENIOR HIGH SCHOOLS IN THE PHILIPPINES
41.	LEE KOK YUEH	DAVID HASSELL	A GENRE ANALYSIS OF ACADEMIC WRITTEN FEEDBACK IN REPORT WRITING
42.	LEILANI SENIRES		COMMENTARIES OF FACEBOOK USERS ON FILIPINO BLOGS: A REGISTER ANALYSIS
43.	LILIK ISTIQOMAH		PROJECT-BASED LEARNING IN SUBTITLING FIELD: A DESCRIPTION OF A LEARNING EXPERIENCE
44.	LLOYD ANTON VON COLITA		TEACHING WRITING THROUGH PARTNER TALK: ITS EFFECTS ON THE WRITING PROFICIENCY
45.	LOGESWAARI ELUMALAI	THANALACHIME PERUMAL	ADVERTISING LANGUAGE USED IN MALAYSIA NANBAN
46.	LUSIANA DEWI KUSUMAYATI		THE USE OF DISCOURSE MARKERS IN WRITTEN DISCOURSE BY STUDENTS OF ENGLISH EDUCATION DEPARTMENT AT THE SLAMET RIYADI UNIVERSITY SURAKARTA
47.	M RAADHA KRISHNAN	SHARON SHARMINI	HERITAGE VS ENGLISH WAVE: UNCOVERING A SHIFTING MALAYSIAN TAMIL DIASPORA
48.	MA. LESLIE C. SALES		THE ENGLISH LANGUAGE PROFICIENCY OF TEACHER EDUCATION STUDENTS IN THE PROVINCE OF COTABATO
49.	MARIE CLAIRE DUQUE CRUZ		NARRATIVE PRODUCTION AND COMPREHENSION OF BILINGUAL FILIPINO GRADE SCHOOL STUDENTS: FACTORS THAT INFLUENCE CHILDREN'S STORY GRAMMAR
50.	MARK FABELLA	MICHAEL ANTHONY ADUAN	PAMELA GAYLE MICLAT READING HABIT-COMPREHENSION LEVEL NEXUS
51.	MAS SULIS SETIYONO		USING INTERNATIONAL PHONETIC TRANSCRIPTION (IPA) IN TEACHING PRONUNCIATION: LINGUISTICS IN PRESENT CENTURY
52.	MASOUMEH BAHMAN		FACE-SENSITIVE ATTRIBUTES IN INTERACTION: AN ANALYSIS OF POLITICAL INTERVIEWS
53.	MOHD 'ADLAN BIN MOHD SHARIFFUDDIN		HINDRANCE IN SELF-LEARNING OF JAPANESE HIRAGANA WRITING BY STARTER STUDENTS
54.	MOHD HAFIZUL BIN ISMAIL	SITI NUR DINA BINTI HAJI MOHD ALI	SPEAKING ANXIETY AMONG UNIKL STUDENTS LEARNING KOREAN AS FOREIGN LANGUAGE
55.	MONA JARALLAH ALTHOBAITI		AN INVESTIGATION OF SPEECH PRODUCTION PLANNING IN (ARABIC) L2 SPEAKERS OF ENGLISH
56.	MUFIDATUL MUKAROMAH	DINNY YULIA WARDHANI	THE STUDY OF DISCOURSE INTENTION AS SEEN IN FACEBOOK GROUP OF MALANG CATLOVERS
57.	NARJES KARIMI MARYAMABADI		WOMEN LEADERS' LANGUAGE USE IN THE MALAYSIAN ACADEMY
58.	NATTHAPON WANNA-NGAM	KRIS KISAWADKORN	UNITY AND COHERENCE IN ENGLISH WRITING OF THAI UNDERGRADUATE STUDENTS
59.	NI LUH PUTU MAYA APSARI		TURN ALLOCATION COMPONENT IMPACT THE COMMUNICATION

NO.	PRESENTERS		TITLE
60.	NI LUH PUTU VITA DEWI		A CRITICAL DISCOURSE ANALYSIS ON NOTICE FOUND IN SENIOR HIGH SCHOOL WITH REFERENCE TO SEVEN CRITERIA OF TEXTUALITY
61.	NI WAYAN PUTRI ANGGITAWATI	I WAYAN BAGASTANA GEDE DHARMA ARYA WICAKSANA	AN ANALYSIS OF MULTICULTURAL AWARENESS OF TEACHERS IN BILINGUAL SCHOOL IN BALI
62.	NINUK KRISMANTI	JUMAINAH	DISCUSSION STYLES OF MALE AND FEMALE STUDENTS
63.	NOR AISHIN NADA BT AHMAD RASHIDI		STUDENTS NEED TOWARDS LEARNING E-MORPHOLOGY
64.	NOR AZYYATI BINTI MD SAAD		REPRESENTATIONS OF CHILDLESS WOMEN IN MALAYSIA: A STUDY OF PERSONAL NARRATIVES
65.	NUR RINI	RARA RIRIN BUDI UTAMININGTYAS	SCAFFOLDING STUDENTS SELF-ASSESSING THEIR ORAL PRESENTATION: CONFERENCING
66.	NURUL HUDA BINTI MOHAMAD		TERJEMAHAN TAWKID BAHASA ARAB DALAM AL-QURAN KE BAHASA MELAYU: ANALISIS BERASASKAN KORPUS
67.	NURUL 'IZZATI BINTI MD FUAD	PARILAH MOHD SHAH	WEB-BASED SPEAKING SKILLS RESOURCE FOR ESL LEARNERS
68.	PAWATHY A/P NALLIANNAN		LANGUAGE CHOICE AMONG MALAYSIAN TAMIL YOUTH
69.	PHUONG DANG		VIETNAMESE DP STRUCTURES AND DEFINITE READING
70.	PRANESH KUMAR R		DEVELOPING IDIOMATIC COMPETENCE OF ESL LEARNERS TO ENHANCE SPEAKING AND WRITING SKILLS
71.	PRASANTHA KUMAR N.S.		AN ANALYSIS OF THE SENTENCE STYLE OF ESL LEARNERS AT THE TERTIARY LEVEL
72.	PRIANGKAH TAMODHARAN	THANALACHIME PERUMAL	LINGUISTIC LANDSCAPE STUDY AT BATU CAVES TEMPLE AS A PLACE OF WORSHIP & TOURISM
73.	PUSPARANI SUBRAMANIAM		MULTIMEDIA MEDIATED VOCABULARY ACQUISITION
74.	PUVANESWARY BALAN	MALARVIZHI SINAYAH	REPETITION IN A WHATSAPP GROUP VOICE NOTE AMONG TAMIL SPEAKERS
75.	RAMI MAHER DELLI		TRIPARTITE INTERACTION ON MEDICATION SAFETY BETWEEN PHARMACISTS, DOCTORS AND PATIENTS: A CONVERSATION ANALYSIS
76.	REETTA RAJAN	MALARVIZHI SINAYAH	GENDER LANGUAGE AMONG TAMIL SPEAKERS
77.	RESHMINDER KAUR A/P SATVINDAR SINGH		ESP FOR AVIATION MANAGEMENT TRAINEES
78.	REZKY PRATIWI BALMAN	SANGMOK LEE	E-POLITENESS USING ENGLISH AS A LINGUA FRANCA: WHOSE PRAGMATIC NORMS ARE FOLLOWED?
79.	RIOLIZA B. MOLINA		USING MUTED FILM CLIPS IN TEACHING FOREIGN STUDENTS
80.	ROJAB SITI RODLIYAH	LULU LAELA AMALIA	REFLECTIVE WRITING FOR TEACHERS' PROFESSIONAL DEVELOPMENT
81.	ROSE SUGAR CALLANO		USING A VIRTUAL CLASSROOM AS EDUCATIONAL TECHNOLOGY IN LANGUAGE TEACHING
82.	ROWENA VASQUEZ-SOSAS	RICELI C. MENDOZA	THE LANGUAGE OF AGREEMENT: A CONTENT ANALYSIS OF EMPLOYMENT CONTRACTS
83.	ROWENA VASQUEZ-SOSAS	RICELI MENDOZA	A CONTENT ANALYSIS OF EMPLOYMENT CONTRACTS
84.	SANIA GUL PANEZAI		PEDAGOGY AND PRACTICE: TEACHING AND LEARNING ENGLISH IN A CLASSROOM OF PRIMARY SCHOOLS OF BALOCHISTAN
85.	SHEILA ADELINA RAMASAMY		ANALYZING L2 CLASSROOM DISCOURSE THROUGH THE LENS OF DIALOGIC DISCOURSE: TEACHERS' PERSPECTIVE
86.	SHEREN KHALID ABDUL RAZZAQ		REPRESENTATION OF MIGRANT WORKERS IN THE STAR ONLINE BETWEEN 2010-2017
87.	SITI AIMAH	BAMBANG PURWANTO	METADISCOURSE MARKERS IN FINAL PROJECT INTRODUCTION SECTION
88.	SITI SARAH FITRIANI	ISKANDAR ABDUL SAMAD	THE UNKNOWN GENERIC STRUCTURE OF THESIS DEFENCE EXAMINATION AT SYIAH KUALA UNIVERSITY, INDONESIA
89.	SITI NOR AISYAH ISHAK	NG LEE LUAN	THE EFFECTS OF DIRECT AND INDIRECT WRITTEN CORRECTIVE FEEDBACK ON ESL STUDENTS' USE OF PAST TENSES
90.	SOH SIAK BIE	AM SHU SIM	TASK EFFECTS ON INTERACTION AND L2 WRITING
91.	SRI HARDININGSIH	TRIBEKTI MARYANTO	ENHANCING WRITING SKILLS THROUGH COLLABORATIVE BLOGGING
92.	TATHEER ZEHRA ZEESHAN		GENRE-BASED TEACHING IMPACT ON WRITING CONVENTIONS
93.	TRIBEKTI MARYANTO AGUSTINUS	SRI HARDININGSIH H.S.	SHADOWING FOR ACQUIRING LISTENER FRIENDLY INTONATION

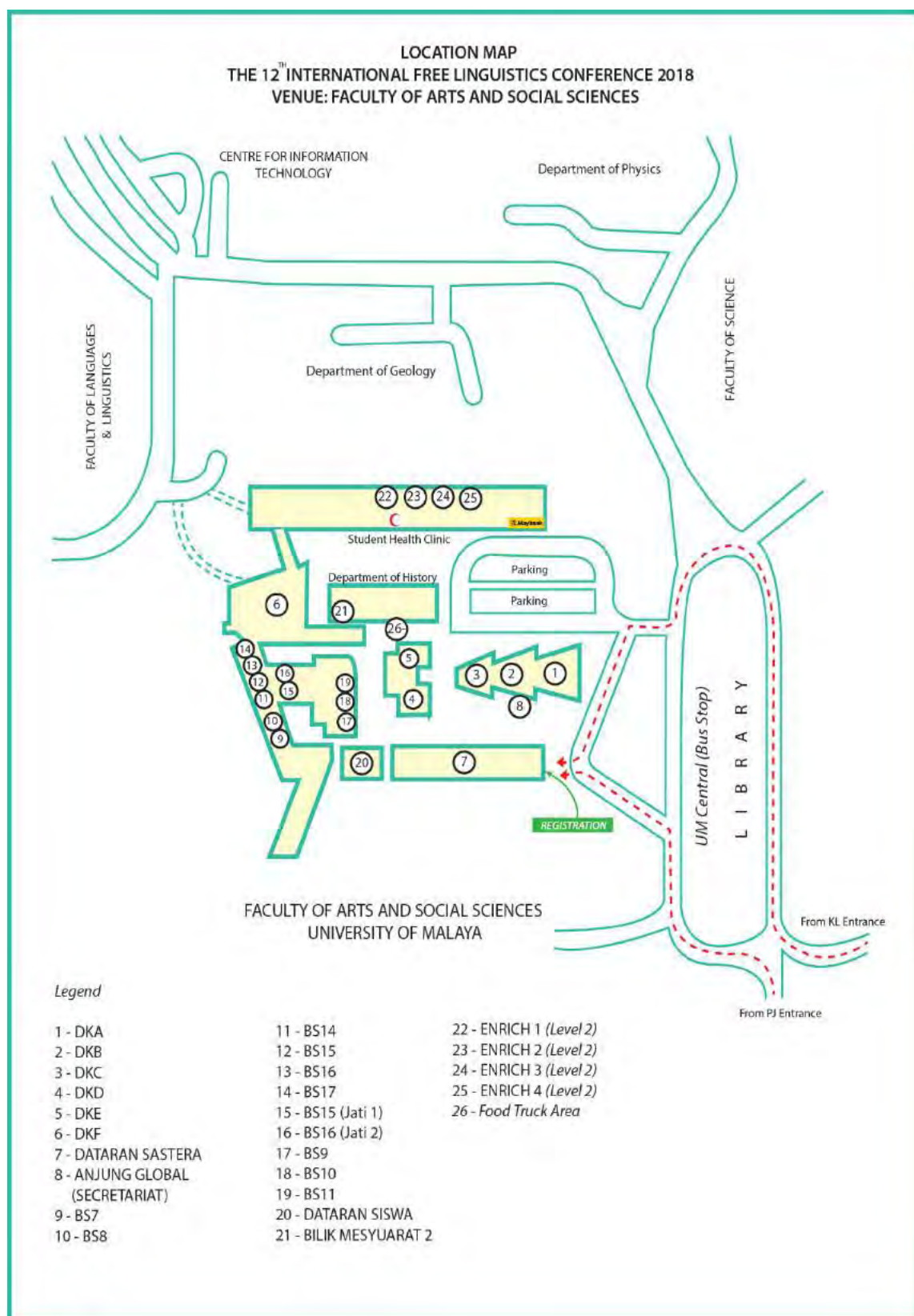
NO.	PRESENTERS			TITLE
94.	TUMINAH			TEACHING ENGLISH BASED ON ACTIVITIES AND MULTIMEDIA
95.	URAI DAH BINTI ABDUL WAHAB			KESAN STRATEGI PEMETAAN SEMANTIK TERHADAP PENGUASAAN KOLOKASI BAHASA ARAB
96.	USHA RANEE LOGANATHAN	THANALACHIME PERUMAL		TRANSLITERATION IN BILLBOARDS AT LITTLE INDIA PENANG
97.	WANG HUI			THE TRANSLATION OF METAPHORICAL BEAUTY IN TWO ENGLISH VERSIONS OF HONG LOU MENG
98.	WONG YEE VON			ESL TEACHER PRACTICES AND PERCEPTIONS OF CODE-SWITCHING IN A MALAYSIAN CHINESE INDEPENDENT SCHOOL (MCIS)
99.	WULAN FAUZANNA			HIGHER EDUCATION IN INDONESIA: MEETING THE NEEDS OF THE ASEAN ECONOMIC COMMUNITY
100	YEE CHIEW LING @ VIVIAN			SCHEMATIC STRUCTURE OF CHAIRMAN'S STATEMENTS OF GROWTH MALAYSIA PUBLIC LISTED COMPANIES TOWARDS VALUE INVESTING
101	YENI SUPRIHATIN	M.IHSAN DACHOLFANY	AI SYAH SUNARWAN	DESIGNING ENGLISH COURSE BOOK OF BANKING AND FINANCE FOR UNIVERSITY STUDENTS
102	YOHANA FEBIANTI HERA	MARIANA		GLAUCOMA STUDENT'S MOTIVATION IN LEARNING ENGLISH.
103	YOSA NOVIA DEWI			THE EFFORTS TO IMPROVE ENGLISH LANGUAGE PROFICIENCY SECURITY OFFICER THROUGH APPU SERIES FILM
104	YUNI YULIANTI			JAVANESE MUSLIM EFL TEACHERS' NEGOTIATION OF CROSS-CULTURAL VALUES IN INCULCATING MORAL EDUCATION
105	ZHU LANHUI			A RE-EXAMINATION OF THE VALIDITY OF THE TYPOLOGICAL VIEW OF MANDARIN AS A TOPIC-PROMINENT LANGUAGE

**\*Poster presenters are advised to be at their posters during breaks on 10-11 July 2018 and during the judging process 10.00 am - 11.50 am on 11 July 2018.**

VENUE: FLC2018@KL

10-11 JULY 2018

# LOCATION MAP: FACULTY OF ARTS & SOCIAL SCIENCES





## ADVERTISEMENTS

### About us



**IMEC-UNIVERSITY MALAYSIA SARAWAK LEARNING  
CENTRE KUALA LUMPUR  
(UNIMAS Learning Centre KL)**

IMEC is a Centre of learning and education offering both academic and professional development programs. We also offer communication and language programs under IMEC Education Sdn Bhd (272915-V) (formerly known as Country Heights Education Sdn Bhd). IMEC, through its affiliation with public and private universities, and credential qualifying agencies, is devoted to excellence in teaching, learning, professional development, and to develop leaders in selected disciplines who make a difference globally. We aim to teach crucial skills that will lead towards success and excellence not only in one's career but also in the whole diversity of life experiences so that our learners become producers of new ideas and knowledge in all areas of business.

IMEC proudly became University of Malaysia Sarawak's (UNIMAS) first satellite learning Centre in Kuala Lumpur. This was made possible with the collaboration between UNIMAS business arm i.e. UNIMAS Holdings Sdn Bhd and Country Heights Education Sdn Bhd. UNIMAS is the first public university in Sarawak and the eighth in Malaysia which was officially incorporated on December 24th 1992 with two pioneering faculties, but now has eight faculties and four research institutes with a total post graduates student population of more than 5,500.

Later in March 2015, UNIMAS officially recognised IMEC's Intensive English Program Level 8 as proof of English proficiency for students taking up UNIMAS programmes. IMEC is recognised as one of the top language Centers in Malaysia and was awarded a 5-star (Excellent) rating "Standard Kualiti Institusi Pendidikan Swasta (SKIPS) Pusat Bahasa Tahun 2014 (valid through 2016)" by the Ministry of Education Malaysia.

### Our Vision

IMEC will be the leader in providing students, professionals and businesses with the resources to lead, communicate effectively, think strategically and manage change through its innovative, interactive and impactful cutting-edge programmes in order for them to succeed professionally in a competitive global economy and contribute to their communities. We aspire to be the region's top-ranking centre of excellence in training and development.

### Our Mission

To provide academically excellent, time efficient, and cost-effective post graduate studies, languages and corporate training for a diverse population of local & international students, and working adults through our commitment to the transformative power of lifelong learning and executive education.

### Our Values

At IMEC we desire values based upon the highest professional and academic standards in terms of both personal progress and the satisfaction offered to our staff, students and corporate clients. We foster growth and excellence in what we do, and teamwork based on respect, trust and integrity. We encourage innovation in the promotion of development and quality of our teaching, executive education and lifelong learning activities. We collaborate to cultivate academic, business and community partnership thereby positioning IMEC as the leading choice for working adult learners.





## Message from the CEO

**Professor Dr Selvaraj Oyyan Pillay**

Chief Executive Officer  
IMEC Education Group  
UNIMAS Learning Centre Kuala Lumpur

IMEC, a member of Austin Heights Education Group, was established with the prime objective of imparting quality executive education and corporate training, and as a language centre to be reckoned with. Our training programmes are comprehensive and are structured in a way to deliver industry specific skills to our participants (executives to senior management) from various disciplines and from different industries. As UNIMAS Learning Centre Kuala Lumpur, we now lead the way in delivering innovative and influential learning experiences for business executives and skilled workforces towards nation building.

Our Languages and Professional Training Hub is recognised as one of the best in enhancing English language proficiency and business communication skills for local and foreign students. The UNIMAS Corporate Master in Business Administration (CMBA), UNIMAS Master of Science in Human Resource Management Development (MSc.HRD) and the introduction of UK's Teesside University top-up Master of Science in International Management (MSc International Management) programme make it possible for professionals, while working full-time, to earn a Master's Degree here at IMEC Learning Centre @ Kuala Lumpur. The programme has so far attracted students from diverse academic backgrounds and working experiences. Taught by a group of dedicated and qualified lecturers, the programme is innovative, application-oriented and multi-disciplinary.

IMEC-UNIMAS Learning Centre collaborates closely with International Development Organisation agencies focusing on working with the public sector in developing countries by implementing training programmes including study and benchmarking visits, specialised tailor-made courses and post-graduate studies.

IMEC provides digital transformation and innovation programmes in Big Data Sciences & Data analytics through its partnership with internationally recognised companies from the UK, INDIA, AUSTRALIA and USA. We are also building upon our strengths with forward looking educational practices to take IMEC to greater heights. Providing transformational learning experiences that support individuals' career growth at every stage is our commitment in addition to providing the highest level of professional development for our client organisations with a specific interest on improving business performance.



**Cambridge Assessment  
English**



**Cambridge** English Qualifications

C2 Proficiency

## Proof of exceptional English ability

Get all the exam information you need  
[cambridgeenglish.org/proficiency](https://cambridgeenglish.org/proficiency)

T5-06-02 Icon City Commercial Centre,  
No 1B Jalan SS8/39, 47300 Petaling Jaya, Malaysia  
O : +603 88009116  
E : [seapenquiries@cambridgeenglish.org](mailto:seapenquiries@cambridgeenglish.org)





**ReadingLAB**

READ • WRITE • THINK

**GETS YOUR  
KIDS TO  
EXPERIENCE  
LIFE  
THROUGH  
BOOKS**

**AS THEY  
READ**

[www.facebook.com/readinglabmalaysia](http://www.facebook.com/readinglabmalaysia)  
[www.readinglab.com.my](http://www.readinglab.com.my)

**ReadingLAB**

READ • WRITE • THINK

**GETS YOUR  
KIDS TO  
THINK  
BEYOND  
THE  
PAGES  
AS THEY  
WRITE**

[www.facebook.com/readinglabmalaysia](http://www.facebook.com/readinglabmalaysia)  
[www.readinglab.com.my](http://www.readinglab.com.my)







# SOUKYA

AYURVEDIC CENTRE

**SOUKYA OFFERS:**

- Rejuvenation & Stress Relief Therapy
- Abhyanga - Full Body Oil Massage
- Kizhi - Herbal Poultice
- Kati Vasti- Oil Retention Therapy
- Shirodhara- Mind Relaxation Therapy
- Udvartana - Fat And Cellulite Reduction Therapy
- Nasya- Application Of Medication Oil Through The Nasal Cavity
- Bridal Grooming- Health & Beauty Care
- Weight Management
- Diabetes Management
- Detoxification- Panchakarma
- Beauty care- Scrubs & Facials
- Body Scrubs
- Pre-Menopausal Care
- Special Sports Massage- Athletes & Golfers

**INDULGE,  
NURTURE & EXPERIENCE.  
THE CHANGE WITH  
SOUKYA**

WORLD HEALTH ORGANIZATION (WHO) RECOGNIZES AYURVEDA AS THE ONLY COMPLETE BALANCE OF PHYSICAL, MENTAL AND SOCIAL WELLBEING HEALTH CARE. AYURVEDA IS THE WORLD'S OLDEST AND MOST COMPREHENSIVE HEALTH CARE.

**Visit Us and Feel the changes**

The great thing about Ayurveda is that its treatments always yield side benefits, not side effects."

**SOUKYA AYURVEDIC CENTRE SDN BHD NO.40,JALAN GASING 46000 PETALING JAYA**

**TEL: 037770 1909 EMAIL: [customercare@soukya.com.my](mailto:customercare@soukya.com.my)**

**GPS: 35° 51' N 101° 39 ' 8 " E**





ASIAN INTERNATIONAL ARBITRATION CENTRE  
(Formerly known as KLRCA)

## NEW IDENTITY, SAME PHILOSOPHY

AIAC understands that no business needs are alike. Available in 8 languages, AIAC has developed modern rules for cost and time efficient ADR proceedings based on the UNCITRAL Rules. Aside from the Mediation Rules, AIAC has three variations of rules for arbitration. These rules are complete with streamlined services albeit, each having distinct features:

- Arbitration Rules
- Fast Track Arbitration Rules
- i-Arbitration Rules

## WE CARE ABOUT THE FINER DETAILS:

- Light touch approach to ensure quality and uphold party autonomy
- Separate rules for expedited procedure *Fast Track Arbitration Rules*
- Unique *Mediation Rules* focusing on trends including Med-Arb
- Option for parties to choose any currency for international arbitration for greater business flexibility
- International legal team from across the globe to assist in international arbitration



REGIONAL RESOLUTION  
GLOBAL SOLUTION



## JOIN US AT OUR UPCOMING EVENTS:



**AIAC CERTIFICATE** 24-27  
**PROGRAMME IN** SEPT  
**SPORTS ARBITRATION** 2018



**AIAC CERTIFICATE** 10-14  
**IN ADJUDICATION** NOV  
**(CIPAA 2012)** 2018

## WHY US?

- Cutting edge yet cost-effective facilities
- Advancing excellence through continuous capacity building initiatives
- Greater administrative efficiency with a seamless internal digitised case management system
- Pioneer in construction disputes' avoidance – *1<sup>st</sup> arbitral institution in the world to create its own building contracts – AIAC Standard Form Contracts*
- Specialised expertise in construction matters, sports arbitration, domain name dispute resolution (DNDR) and more
- Four decades of experience in international arbitration regionally and beyond

ASIAN INTERNATIONAL ARBITRATION CENTRE | [www.aiac.world](http://www.aiac.world) | E: [enquiry@aiac.world](mailto:enquiry@aiac.world)  
Bangunan Sulaiman, Jalan Sultan Hishamuddin, 50000 Kuala Lumpur, Malaysia



Download the Sifu-Sifu App and pick up your **FREE GIFT** at our FLC 2018 pop up booth:

Date: 10 - 11 July  
Time: 8.30am - 5pm  
Venue: Faculty of Arts & Social Sciences, University of Malaya



**Sifu-Sifu**  
Education for Everyone and Everything

Watch Videos  
•  
Book Instructors  
•  
Chat

Malaysia • Singapore • Indonesia

Sifu-Sifu is an education app that helps you find an instructor that is best suited for you. You can find instructors from sports & fitness, dance & music, education, and many other areas.




**WIN RM300**

**Sifu-Sifu RM300 Giveaway**

Stand a chance to win RM300:

- Download the Sifu-Sifu app,
- Go to the Chat function,
- Type in FLC 2018.






## Acknowledgements

- ❖ The Deputy Vice-Chancellor (Research and Development), University of Malaya
- ❖ Department of Development & Estate Maintenance, University of Malaya
- ❖ Security Office, University of Malaya
- ❖ The Faculty of Arts & Social Sciences
- ❖ The Faculty of Languages & Linguistics
- ❖ Mines Creative Production
- ❖ All our sponsors and advertisers
- ❖ For Language Travels: Adriana Phillip, Mr. Michael Gerard Singho, Ms. Philomena Agnes Singh, Ms. Sara Frederica Santa Maria, Tropa de Santa Maria, Mr. Colin Goh, and Mr. T. Sithambaram Pillay
- ❖ Everyone who has supported FLC2018